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Introduction:
ASU acknowledges the significance of the SDGs as a global framework for addressing social, economic, and environmental challenges. The university aligns its mission with the principles of sustainable development and strives to integrate these goals into its operations, curriculum, and community engagement activities.

In the pursuit of a more sustainable and equitable world, the international community came together in 2015 to adopt the Sustainable Development Goals (SDGs). This comprehensive framework, comprising 17 interconnected goals, addresses the most pressing global challenges, ranging from poverty and hunger to climate change and inequality. As we embark on the journey towards 2030, this report serves as a reflective lens, capturing the progress made, challenges encountered, and the collaborative efforts shaping a future defined by resilience, inclusivity, and environmental stewardship.

Within these pages, we delve into the achievements and setbacks encountered on the path to achieving the SDGs. Through a lens of global cooperation and shared responsibility, we explore the transformative actions taken by governments, businesses, communities, and individuals worldwide. This report not only serves as a status update on the current state of affairs but also as a testament to the power of collective action in addressing complex, interrelated issues.

As we navigate the dynamic landscape of sustainable development, this report aims to inspire renewed commitment, innovative solutions, and strengthened partnerships. By understanding where we stand today, we pave the way for informed decision-making, strategic interventions, and a shared vision for a future where no one is left behind. Together, let us navigate the challenges ahead, armed with the knowledge that our collective efforts can forge a more sustainable and prosperous world for generations to come.

Conclusion:
ASU remains dedicated to its role in advancing the SDGs. This report reflects the university's commitment to creating a positive impact on society and the environment. As ASU continues to evolve, it will actively seek new ways to contribute to the global agenda of sustainable development.

SDG17 Partnerships for the Goals:
SDG 17 aims to strengthen global partnerships and cooperation for sustainable development. It encourages the sharing of knowledge, expertise, and resources among countries and organizations. This goal recognizes that addressing complex issues requires collective efforts and inclusive partnerships across borders and sectors. Effective partnerships can enhance the implementation of sustainable development strategies and contribute to a more interconnected and resilient world. While this goal emphasizes global collaboration and cooperation to achieve the other SDGs, ASU strengthens the means of implementation and revitalizes the Global Partnership for Sustainable Development.
The Sustainable Development Goals, SDGs were launched in January 2016 and will guide the policies and funding of the United Nations Development Program (UNDP) for the next 15 years. The United Nations Development Program works with governments to integrate the SDGs into their national development plans and policies, and this in turn has led to the need to implement a new agenda to promote Sustainable Development, Agenda 2030 which is a new tool for sustainable development, which aims to end poverty, promote prosperity and well-being for all people, in addition to protecting the environment by 2030. Below is a summary of how the ASU is carrying out different strategies, activities, and actions to contribute to each of the SDGs and thus make the University focused on contributing to society and the educational community and positioning itself in its current special place.

**SDG1 No Poverty**

ASU aims to end poverty in all its forms worldwide. It focuses on eradicating extreme poverty, ensuring equal access to resources, social protection systems, and basic services for all. The goal underscores the importance of addressing the multidimensional aspects of poverty, including income, access to education, healthcare, and social inclusion. Achieving SDG 1 involves implementing sustainable policies, promoting economic opportunities, and building resilience among vulnerable populations to uplift people from poverty and create a more equitable global society.

ASU Students Affairs provides social scholarships for low-income students yearly


this webpage from ASU website mentioning the scholarships in point 10.

**SDG 2 Zero Hunger:**

when this SDG aims to This goal aims to end hunger, achieve food security, and promote sustainable agriculture practices ASU works continuously to achieve food security, improve nutrition, and promote sustainable agriculture.

Example: ASU lunched an Agricultural National boot camp and competition.

https://www.facebook.com/ASPUJordan/photos/a.570659532995548/2548239508570864/
SDG3: Good Health and Well-being

3.2 Number of Health Professions Graduates
3.2.1 Graduates in Health Professions Proportion
- Total graduates: 1,342
- Graduates in health professions: 317

3.3 Collaborations and Health Services
3.3.1 Current Collaborations with Health Institutions
ASU has initiated collaborations with various health institutions, fostering ongoing partnerships and agreements. Since its establishment, Applied Sciences has consistently attracted Arab and international students due to its distinguished educational environment and diverse specializations that align with students’ needs and future aspirations.

Example of Collaborations:
معالي الأستاذ الدكتور فراس الجهوري الكريم
وزير الصحة
تحية طيبة وبعد،

لقد علمتني أن پررسقة مشروع خدمة المراجعة الدوائية والتي يقدمها دكتور الصحة أو الصيدلاني
المؤهل من خلال رشحتنا التدريبية في جامعة العلم التكنولوجية الخاصة. أثيررت من معيكم الموافقة على
دعم هذا المشروع والبداية بت jumlah الأجر الذي لهذه الخدمة وهو مبلغ 10 دنانير لزيرة الواحدة
تدعمها شركة التأمين الخاصة أو المريض غير مقرر موصية

تتضمن هذه الخدمة تقديم الصيدلاني بمقابل جليلة لحالة المريض وتشتهر على المشاكل التي تخص
استخدام الأدوية في الحالات المرضية المختلفة، ومن ثم التقليل من أو معن هذه المشاكل من خلال تعلم
المريض ومن خلال إرسال تقارير خاصة بكل حالة إلى دكتور المريض الخاص والتي توضح
المشكلة التي تم الكشف عنها والحول حسب آخر المستجدات في علم الصيدلة في يتم الموافقة عليها
وتمثيلها (مرفق رقم 1).

كما وتتضمن الخدمة زيارة بيت المريض في معظم الحالات، للكشف عنحو صيدلتيه المنزلية
من الأدوية وما يستخدم من عدسات مستخدمة لعلاجية الحالة. وهذا نورا يكشف عن العديد من المخاطر
التي ليس من الممكن الكشف عنها إلا بإجراء هذه الزيارة.

يبدون أن نحن معيكم بعض الدراسات العلمية التي تبين أهمية خدمات المراجعة الدوائية في مرافق
(2)، ومن فوائد هذه الخدمة تتيح علاقة الصيدلاني والتعاون المشترك مع ممارسين الرعاية الصحية
الأخرى، ولم تقلع الطبيب المختص، حيث يتم إرسال تقرير المريض بما كانت عليه دراسة من
مشكلات علاجية لم يدرسنها والموافقة عليها ومن ثم إجراء التدخلات اللازمة لعلاجية والمعالجة
العلاجية. وفي حالات معينة، يتم إرسال المريض إلى أخصائي العلاقات الطبية أو أخصائي العلاقات
لإجراء التدخلات على المشاكل الصحية. وهذا يتطور دور الصيدلاني المناقدي في المجتمع، ويجب
تطور المهنة نحو دور موسوع في مجال الرعاية الصيدلانية.

وكلمة بإشراف وثائقية والتفتيش

رئيس لجنة خدمة المراجعة الدوائية

الاستاذ الدكتور إسماعيل البستاني، رئيس جامعة العلم التكنولوجية الخاصة

مرفق (2) مشروع دعم الرعاية الصحية في الأسر
مرفق (3) خلاص الدراسات في مستعمرة خدمات المراجعة الدوائية
مرفق (1)
مشروع خدمة المراجعة الدوائية في الأردن

اشتكىً لمماماك اهتماماً بمشروع خدمة المراجعة الدوائية الصيدلانية في الأردن، وأرجو بالتعاون مع وزارة الصحة لجعل هذه الخدمة متوفرة قافلة وفعالة في وطننا الحبيب.

أود أن أعلنك بأنني أعمل منذ عام 2010 على تحرر مهموم خدمة المراجعة الدوائية الصيدلانية في الأردن، وأتلقى في الشكل 1

اعتمد في مشروع خدمة المراجعة الدوائية الصيدلانية وأعمال السلطنة (والخدمة الصيدلانية) الناجحة والمعتمدة في البلد الذي أتيت منه في ال 2009، أسترالياً، والتي أثرت نجاحها الكبير هناك.

تتضمن هذه الخدمة في مجال الصيدلاني للمراجعات بحثية لحالة المريض والتعرف على المشاكل التي تخص استخدام الأدوية في الحالات المرضية المختلفة، ومن ثم التنقل من بين هذه المشكلات من خلال تفريغ المرضي ومن خلال إرسال التقارير الخاصة بكل حالة إلى دكتور المريض الخاص والتي توضح المشاكل التي تم الكشف عنها والحلول حسب آخر المستجدات في عالم الصيدلة، كما يتم الموافقة عليها وتثبيتها (الشكل 1).

إلى الآن، تم تقديم هذه الخدمة من قبل صيدلية مخصصة معمدمن لتقديم هذه الخدمة في البلد إلى مرضى كبار السن من مختلف أنحاء البلد (167 مريض)، مرضى من صيدلاني المجتمع (160 مريض)، مرضى من الإيجارات الخارجية (97 مريض)، مرضى من صيدلاني صيدلاني (84 مريض)، مرضى من الدوائف السريين (16 وظيفي)، مرضى من النساء اللائي يعانون من الاكتئاب والتوتر (73 مريضي)، مرضى السكري غير المستقر عليه 139 مريض، ومرضى الرزق بالأماكن المعتمدة (150 مريض). العديد من هذه الدراسات (حسب المرفق 2) تم نشرها في سجلات عالمية موثقة.

تنتشر العديد من الدراسات حول هذه الخدمة الصيدلانية المتقدمة في الأردن، والتي من شأنها أن تفتح فرصة جديدة للأعداد الكبيرة من الصيدلاني السريري في البلد، وخوفاً شهيداً تكون في الصيدلاني و السابقة للخدمة الصيدلانية في_profitable ، وخاصة للخدمة الإذاعية، والرولياً يضافي عدس الصيدلاني السريري، وللطلق يهتمون تقديم هذه
الخدمة لمرضى من دون النوم بساعات عمل محددة مما يسهل عليهم العمل خاصة في فترة الأدوية. إضافةً، من الممكن القيام بجزء كبير من هذه الخدمة من خلال العمل من المنزل.

وأخيراً، تفتح هذه الخدمة الصيدلانية المتقدمة أبواب نحو الضمان الأرضي إلى الأنظمة الصحية العالمية حيث أصبحت هذه الخدمات الصيدلانية مصدر يفيد على تقديم الخدمات المتقدمة في البلاد.

تتضمن هذه الخدمة زوايا بناء المريض في منع حالات الإصابة، الانتظار، كما تحتوي صدياقتها المنزلية من أدوية وما يستخدم من أقسام مستشفى الجراحة العلاجية. وهذا يوفر الكثير من الخدمات التي ليس من الممكن النتائج منها إلا بإجراء هذه الزيارات.

كما وتتضمن هذه الخدمة تواصل علاقة الصيدلاني والتعاون المشترك مع ممارسات المهنة الصحية الأخرى، والدراية الطبيب المختص، حيث يتم إرسال تقارير المريض بما كشف عنه الدراسة من مشاكل علاجية يتم دراستها، والموافقة عليها، ومن ثم إجراء التحاليل اللازمة على العلاج والتاليدات. وفي حالات متقدمة، يتم إرسال المريض إلى أخصائي العلاج الطبيعي أو أخصائي التغذية لإجراء التحاليل على المشاكل الصحية. بهذا يتجاوز دور الصيدلاني إلى الإقليم في المجتمع، ويوجد تطور المهنة نحو نمو وعمق في مجال الرعاية الصحية.

تقدم هذه الخدمة الصيدلانية على مدار الأسبوع، التي تقوم أساسها على وزارة الصحة في الأردن، وبالتالي، نجح هذا الهدف الصيدلاني يكون بالتعاون بين الأطباء المتخصصين في مجال الصحة، وجمعية علماء التغذية الخاصة المختصة من الخبراء المتخصصين في مجال الصحة، وجمعية طب العظام المتقدمة الخاصة في مجال الصحة. بفضل إعداد هذه الشعاع للصيادلة المعتمدين، يعتمد اعتماد سلسلة الاتصالات من قبل الجهات المعنية على خطوات ورش عمل لمدة يوم واحدي وحيدة من خلال تدريبات متقدمة للخدمة، لتصبح هذه الخدمة، حيث أن تكون مفيدة للأفراد الذين يعانون من مشاكل صحية، ويمكنها أن تكون مفيدة للأفراد الذين يعانون من مشاكل صحية، وتعمل على تدريبات متقدمة للخدمة، وتعمل على تدريبات متقدمة للخدمة. لذا، يتم تقديم هذه الخدمة لمرضى أردني الجنسية أو المقيمين في الأردن أو أي مريض حين اختيار دفع الرسوم ذاتية.

تقدم هذه الخدمة لمرضى أو المقيمين في الأردن أو أي مريض حين اختيار دفع الرسوم ذاتية لمرضى الذين لديهم ما يلي: مرض مزمن، يتجاوز 5 أو أكثر أعراض من الأدوية المزمنة، يتلقون أكثر من 12 جرعة من نواع معين برمي، الخروج مؤخرًا من المستشفى.
الشكل 1. وصف خدمة المراجعة الدوائية الصيدلانية

خدمة المراجعة الدوائية الصيدلانية

عدد المرضى: 300

توصيات للطبيب:
- تقديم خدمة المراجعة الدوائية الصيدلانية للمرضى.
- موعد مستقبلي للتفقد والاحتفاظ في حالات الأدوية الأخرى.
- مراجعة المفاهيم التطبيقية واستمرار تدريب الطاقم.

وفك جزيل الشكر والتقدير

رئيس تطبيق خدمة المراجعة الدوائية

الدكتور إينان الباهلي، رئيس جامعة الطوم الترقيقية
الكاتب:

مرفق (2):

ملخص الدراسات التي تبين أهمية خدمة المراجعة الدولية

يرجى الانتباه إلى بعض الدراسات العلمية المعروفة التي توقت من أمثال الصحف والمجلات الكثير من تكيف النمو في المحامين والشركات.

الدراسة الأولى: دراسة صغيرة من 112 مريضًا يعانون من ضعف في القدرة على الحفاظ على الوعي، وأظهرت زيادة في نسبة المرضى الذين أظهروا تحسناً في النتائج بعد خوضهم لخدمة المراجعة الدولية (1).

الدراسة الثانية: دراسة كبيرة من 97 مريضًا يعانون من ضعف في الوعي، أظهرت أن هناك تأثيرًا إيجابيًا على تحسين النتائج في المرضى الذين استفادوا من خدمة المراجعة الدولية (2).

الدراسة الثالثة: دراسة كبيرة من 118 مريضًا يعانون من ضعف في الوعي، وأظهرت أن هناك تأثيرًا إيجابيًا على تحسين النتائج في المرضى الذين استفادوا من خدمة المراجعة الدولية (3).

الدراسة الرابعة: دراسة كبيرة من 112 مريضًا يعانون من ضعف في الوعي، وأظهرت أن هناك تأثيرًا إيجابيًا على تحسين النتائج في المرضى الذين استفادوا من خدمة المراجعة الدولية (4).

الدراسة الخامسة: دراسة كبيرة من 542 مريضًا يعانون من ضعف في الوعي، وأظهرت أن هناك تأثيرًا إيجابيًا على تحسين النتائج في المرضى الذين استفادوا من خدمة المراجعة الدولية (5).

الدراسة 마지막ة: دراسة كبيرة من 128 مريضًا يعانون من ضعف في الوعي، وأظهرت أن هناك تأثيرًا إيجابيًا على تحسين النتائج في المرضى الذين استفادوا من خدمة المراجعة الدولية (6).

أتوجه إلى جميع المعنيين بخدمة المراجعة الدولية للسماح لها بمتابعة التقدم في هذه المجالات المهمة، والعمل على تحسين النتائج المرضية وتحسين الشروط الصحية للمرضى.

رئيس لجنة خدمة المراجعة الدولية

الاستاذ الدكتور إمام الشاذلي، رئيس جامعة العلم التطبيقي

ASU

ISO 9001:2015
المراجع:

الموضوع: خدمة المراجعة الدواوية

نجهية طبية وبعد

للاطلاع لكتابنا رقم 2/1/1/1826/11/30/2021 بخصوص اجتماع اللجنة المشتركة من أجل وضع أسس ومعايير خدمة المراجعة الدواوية والذي يتطلب فيه اللجنة مواقف المؤسسة على توصيتها بتحديد مبلغ 10 دينار لكل حالة تتقاضاه صيدلية المجتمع والتي ستخضع للتأهيل المقرر لغابات تقديم هذه الخدمة.

وبعدها الإطلاع والدراسة نحن نطمئن علماً بالموافقة على ذلك.

وتحياتنا بلغب فائق الاحترام.

الاستاذ الدكتور: نزار محمود مهيدات

المدير العام:

الملاحظة:

ملف: 2022/6/6292

الโทรศ: 0122335

قرار رقم (١١١)
صغر عن رئيس الجامعة

لاحقًا لكتابنا رقم١١١ بتاريخ ٢٥/٨/٢٠٢٧، وحلاً بالصلاحات المخولة إلى د. ب. قاسم العمدة، والأطروحة والتعويضات المصرفية وفقاً، فقد قررت تغيير اسم goûtة الإحالة تصديح خمسة الإحالة الدوائية في الأردن وإعادة تشكيكها كما يلي:

- رئيسي
- الدكتور إبراهيم مشتي
- الدكتور قاسم العمدة
- الدكتور دينص عوين
- السيدة ساء الشحير
- الدكتور أحمد الصاصي
- الدكتور سامرة القوس

رئيس الجامعة
أ.د إبراهيم مشتي
اتفاقية تعاون

تم إبرام هذه الاتفاقية في هذا اليوم الثلاثاء الموافق الثالث عشر من شهر أيلول لسنة 2022 في عمان – الأردن فيما بين :

الفريق الأول : جامعة العلوم التطبيقية الخاصة – يمثلها رئيس الجامعة الاستاذ الدكتور إيمان بديتي وعائلته: المملكة الأردنية الهاشمية – عمان – شارع العرب جامعات العلوم التطبيقية الخاصة هاتف: (99999966-0) صندوق بريد رقم 126، جامعة العلوم التطبيقية الخاصة، 11921 هاتف: ويعرف فيما بعد "الفريق الأول".

الفريق الثاني : شركة المركز العربي للقلب والجراح الخاصة والمسلة لدى وزارة الصناعة والتجارة/ دائرة مراقبة الشركات في سجل الشركات ذات المسؤولية المحدودة تحت الرقم (1314) 00000001 تمثلها السيد عزام جمال عمي أبوهرب وعائلته: المملكة الأردنية الهاشمية – عمان – الدوار الخامس – شارع خليل مزعل – المركز العربي هاتف: (99999966-0) ويعرف فيما بعد "الفريق الثاني".

المدفوعة.

حيث أن الفريق الأول (جامعة العلوم التطبيقية الخاصة) جامعة أردنية خاصة وهي صرح تطبيقي وتتمتع بسمعة مرموقة داخل المملكة الأردنية الهاشمية وخارجها وتعمل على تدريب وتثقيف طلاب كليات التمريض والصيدلة والتغذية السريرية على أعلى مستوى والفريق الثاني (شركة المركز العربي للقلب والجراحة الخاصة) يقدم مجموعة كاملة من الخدمات الطبية والجراحية التي تغطي أغلب التخصصات وقد أبدى استعداده لتدريب طلاب الفريق الأول وعليه تم الاتفاق بين الفريقين وهمي كي يشمل الاتفاقية القانونية على ما يلي:

Tel: 009626 5509999 Fax: 009626 55332999
P.O.Box: 146 Al-Muwaimeen 11931 Jordan
president@asu.edu.jo
www.asu.edu.jo
ال أمراء: حكم المقدمه.

تعد هذه الاتفاقية مفيدة جزءًا لا يتجزأ منها و تترا معها وأي بند من بندها كوحدة.

ثالثًا: موضوع الاتفاقية

هذه الاتفاقية تهدف إلى تعزيز وتطوير التعاون بين الفريق الأول (جامعة الطوم التطبيقي، الخاصة) والفريق الثاني (شركة المركز العربي للقلب والجراحه الخاصة) من خلال العمل على تدريب وتأهيل طلاب الفريق الأول من كليات التمريض والصيدلة والتغذية السريرية لدى الفريق الثاني والذي يعمل على توفير الامكانيات للتدريب الطبي بما في ذلك العمل على الأجهزة المعوية والرعاية الطبية والمريضين والقيليين وأخذ العينات والقياسات الأخرى ضرورية لعملية التدريب تحت الاطارات والمتابعة من الفريقين.

رابعًا: مدة الاتفاقية

مدة هذه الاتفاقية ثلاث سنوات تبدأ من تاريخ توقيعها، لا تجد الا بإتفاق الفريقان خطابًا على تجديدها. ويجب لأي من الفريقان إبلاغ الطرف الآخر بانتهاء موعدهما في انتهاء المدة قبل trois أشهر على الأقل، وفي حال إنهاء المدة، الاتفاقية تبقى أحكامها شريطة بالنسبة للطلاب الذين يشتملونها تعويضات مالية من فترات تدريبهم.

رابعًا: التواصل

1- يقوم كل فريق بموجب كتاب رسمي موجه للطرف الآخر بمساءلة ضبط الاتصالات بينهما ومساءلة عن تدقيق بنود هذه الاتفاقية من قبل كل فريق، ويشتمل عليه عقود العمل المشتركة، ويتبع إعداد خطة تقييم فعلي لما تم إنجازه من الأنشطة المختلفة وتحقيقها في سجلات الفريقين.

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1. يتم إرسال مشتركة أو مدرس من الفريق الأول مع طلاب كليات التمريض والصيدلة والتغذية المرسوبية النسائيين بالتدريب لدى الفريق الثاني ليكون مشرفًا على أداء الطلاب في التدريب الأول، وizational Review:

- مؤسسة: علم ووجود كفؤ / صلاحية:

1. ليس للدورة الثانية، أي صلاحية أو كفؤ في إبرام حكم على الفريق الأول أو القيام بأي تصرف قانوني ملزم له، إلا بعد الحصول على الموافقة الخطيّة من الفريق الأول على هذا التصرف أو الالتزام، وضرورة أن يكون الالتزام بموجب ذلك التوقيع / الصلاحية الممنوحة له من قبله، ويكون الفريق الثاني مسؤولاً مسؤولية قانونية كاملة عن أي تصرف يبرم به دون علم أو موافقة الفريق الأول.
2. ليس للطاقم الأول، أي صلاحيات أو تفووست في إبرام أي عقد نية عن الفريق الثاني أو القيام بتصريف قانوني ملزم له إلا بعد الحصول على الموافقة الخطيّة المسبقة والصريحة من الفريق الثاني على هذا العقد و/أو الالتزام، وشروط أن يكون الالتزام بحدود تلك التفويض / الصلاحيات الممنوحة له من قبل، ويكون الفريق الأول مسؤولاً مطلوباً قانونياً كاملة عن أي تصرُّف يعرض دون علم أو موافقة الفريق الثاني.

بيانات التفويض:

تكون جميع التحديات على هذه الاتفاقية أو المواقف الأخرى أو الشكاوي خاصة و/أو المنافسة خطيّة ويتطلب الإفصاح عنها فيهما بين الفريق الأول والفريق الثاني. وبناءً على اعتبار أي اختلاف أو تأخير من قبل الفريق الأول بممارسة أي حق أو صلاحيته أو استناداً إلى هذه الاتفاقية على أنه إذا تجاوز عن أي من مثل هذا الحق، الصلاحيات أو الامتياز، كما أن أي ممارسة فردية أو جزئية لذلك لأن تجاوز أي ممارسة لأحكام أخرى أو أخرى لها.

ثالثًا: سرية المعلومات:

1. ينتمي الفريقان بالحفاظ على سرية المعلومات الناجمة عن تطبيق هذه المذكرة سواء كانت شفوية أو مكتوبة ولا يجوز إفشاء هذه المعلومات لأي طرف ثالث إلا بعد الحصول على موافقة خطية سبقة من الفريق الآخر.

2. يلزم الفريقان بعد استخدام المعلومة/ أو الإمساك الجماعي المتعلق بالفريق الآخر دون الحصول على موافقة مكتوبة وأي استناد يتم دون موافقة أي من الفريقين عليها يعتبر تخليداً ومخالفًا جوهرية تبرّه للفريق المتتمد عليه حق الالتسا للفريق المتعمد دون السعر أو السعر مع احتفاظه بحق الرجوع بائدة الضرر على الفريق المتعمد.

تابعًا: المواجهات والإعلانات والتقارير بين الفريقين:

تتم المواجهات والإعلانات والتقارير فيما يتعلق بال الفريقين على عن طريقهم المماثلة بمهمة هذه الاتفاقية ويتكون كافة المرونة والإعلانات والتقارير والملاحظات الموجهة والمؤكدة بين الفريقين على التوضيح المماثلة.

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في هذه الاتفاقية صحيحة ومنتفقة لأثارها القانونية وتتعتبر موثقة حكما فيها لو تمت على ذلك العقوان. وعلى الفريق الذي يغير عوناه أعلام الفريق الآخر بأي تغيير يطرأ على عوناه قبل تاريخ التأثير، وإلا اعتبرت جميع المراسلات والكتاب والإعلانات والتوقيعات والمخاطرات التي ترسل له على ذلك العونان صحيحة ومبلغة له ومنتفقة لأثارها القانونية.

عابرًا: المحكمة المتنكرة القانون الواجب التطبيق.

في حال نشوء أي نزاع بين الفريقين حول تنفيذ أي من قواعد هذه الاتفاقية تسري قوائم المملكة الأردنية الهاشمية على هذا الاتفاقية ويجمل النزاع إلى محكمة بداية عمان.

الحادي عشر: هذه الاتفاقية

نظمت هذه الاتفاقية من أحد عشر بند ومن ضمنها هذا البند وملحق واحد باللغة العربية من تسخين بي كل فريق نسخة منها، وجرى التوقيع عليه بإبراهيم حريتين وأهلية قانونية كاملة.

الفريق الأول
جامعة العلوم التطبيقية الخاصة
رئيس الجامعة
أ.د. إيمان يشتي

الفرق الثاني
شركة المركز العربي للقلب والجراحات الخاصة
يملؤها المدير العام السيد عازم جميل مصطفى إبراهيم

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ملحق رقم (1):

البروتوكول المالي الخاص بالاتفاقية الموقعة بين جامعة عمان التكنولوجيا الخاصة و
شركة المركز العربي للقلب والجراح الخاصة

الالتزامات المالية:
1. يتم تحديد التزامات كل فريق كتابياً بموجب ملحق عن كل برنامج أو نشاط يتم تنفيذه بين الفريقين، و
2. يتحمل كل فريق التكاليف المالية المتصلة على التزامه.
3. في حال إرسال طلب من الفريق الأول لتدريب موظفي في تخصص التمريض و/أو الصيدلة و/أو التغذية

التدربيات لدى الفريق الثاني فإن الفريق الأول يتبعه بسعر مقدم له (50) دينار دينار رسم تدريب عن
كل طالب و 25 دينار دينار فحص طبي عن كل طالب تدفع لمدة سنة أما فيما

 يتعلق بالتدريب المكمل للخريجين يتم دفع 50 دينار دينار رسم طبي فقط بدون رسم التدريب وتنشأ
جميع الرسوم (التدريب و الفحص الطبي) شاملة ضريبة القيمة المضافة وجميع الضرائب والرسوم ورسوم

الطوابع في القبول الدراسي عن كل طالب أو أعضاء المستشفى.
4. يلزم الفريق الأول بدفع الالتزامات المالية المتصلة على نصاب الفريق الثاني على دفعة

واحدة خلال أول أسبوعين من بداية البرنامج التدريبي.

الفريق الثاني
شركة المركز العربي للقلب والجراح الخاصة

وتمثلها المدير العام السيد عزام جميل معطى إبراهيم

الفريق الأول
جامعة عمان التكنولوجيا الخاصة

رئيس الجامعة
أ.د. أسام بصيري
اتفاقيات تعاون

تم إبرام هذه الاتفاقيات في هذا اليوم الاثنين الموافق الأول من شهر أب لسنة ٢٠٢٠ في عمان - الأردن فيما بين:
الفريق الأول: جامعة العلوم التطبيقية الخاصة - بيتها رئيس الجامعة الاستاذ الدكتور إيمن بشتي وعوانها: المملكة الأردنية الهاشمية - عمان - شارع العرب. جامعتنا التطبيقية الخاصة هاتف (9999999-06) صندوق بريد رقم ١٦٦١، جامعة العلوم التطبيقية الخاصة، ١٩٣١ فيهما:
الفريق الثاني: شركة مستشفى الأردن والمسجلة لدى وزارة الصناعة والتجارة/دارة مراقبة الشركات في سجل الشركات ذات المسؤولية المحدودة تحت الرقم (٢٥١٧) رقم وطني للمساحة (٢٣٣٨٠)٢٠٠٠ هيئة المدير العام الدكتور عبد الله يونس البشير وعوانها: المملكة الأردنية الهاشمية - عمان – الدوار الرابع - شارع أحمد وهبه - مستشفى الأردن هاتف (٠٥٠٨٠٨٠٧٠٦-٠٦) ويعبر فيما بعد "بالفريق الثاني".

المقدمة:
حيث إن الفريق الأول (جامعة العلوم التطبيقية الخاصة) جامعة أردنية خاصة وهي صرح تعليمي وتتمتع بسمعة مرفوعة داخل المملكة الأردنية الهاشمية وخارجها وتعمل على تدريب وتواجد طلاب كليات التمريض والصيدلة والتقنية السريرية على أعلى مستوى والفريق الثاني (شركة مستشفى الأردن) يقدم مجموعة كاملة من الخدمات الطبية والجراحية التي تخطى أغلب التخصصات وقد أبدى استعداده لتدریب طلاب الفريق الأول وعليه تم الاتفاق بين الفريقان وهم يكملان الاتفاق القانوني على ما يلي:
أولاً، حكم المقدمة.

تعتبر مقدمة هذه الاتفاقية والأخلاقية جزءًا لا يتجزأ منها وتكآمها وتأوّل مع أي من يقودها كوحدة واحدة للفكرة الاستثنائية والمفاعلات.

ثانياً، موضوع الاتفاقية.

هذه الاتفاقية تهدف إلى تعزيز وتطوير التعاون بين الفريق الأول (جامعة اندونيسيا التطبيقية الخاصة والفريق الثاني (شركة مستشفى الأردن) من خلال العمل على تدريب وتأهيل طلاب الفريق الأول من كليتي التمريض والصيدلة والتقنية السريرية لدى الفريق الثاني والذي يعمل على توفير الإمكانيات لتدريب الطلبة بما في ذلك العمل على الأجهزة المخبرية ومرافق الإمكانيات والممرضين والفيزيائيين وتخاذ العينات وواحة تشخيصات أخرى ضرورية لعملية التدريب تحت الأسراف والمتابعة من الفريقين.

ثالثاً، مدة الاتفاقية.

مدة هذه المذكرة ستستغرق ثلاثة سنين بدءًا من تاريخ توقيعها، لا تحدد إلا بانفصال الفريقين خطياً على تجديدها، وتحل من الفريقين إقامة العمل في هذه الاتفاقية قبل انتهاء موعدها شريطة إعلان وإشعار الفريق الآخر طليلاً عبره في الإنهاء المبكر لها قبل (30) يومًا على الأقل، وفي حال الإنهاء المبكر للاتفاقية تبقى أحكامها لفترة المفعول بالنسبة للطلاب الذين يتدربون في توقيت الإنهاء لحين اتهامهم من فترة تدريبيهم.

رابعاً، التواصل.

1 - يقوم كل فريق بماوجب كتاب رسمي موجه للفرقة الأخرى بمستندات ارشادية تكون مسؤولة عن تنفيذ نقل دواء هذه المذكرة من قبل كل فريق، ويشارة إليها في قل صرح المش ترك ويدعم إعداد خطة تقييم فصلية كما تم أنجزتها من الأنشطة المختلفة وتحقيقها في مجال الفريقين.

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1. يتم إرسال مشرف أو مدرس من الفريق الأول مع طلاب كليات التمريض والصيدلة والتقنية السريرية للتدريب لدى الفريق الثاني ليكون مشرف على أداء الطلاب والأنشطة توزيعهم على مختلف أقسام المستشفى وذلك بالتنسيق مع مركز التدريب التابع للفريق الأول.

2. يلتزم الفريق الأول بالتأكد من أن الطلبة المتدربين قد أخذوا التاليف ضد فيروس كورونا طالما تردت الحاجة.

3. يتم تنظيم الامور المالية وفق البروتوكول المالي المتقدم عليه من الطرفين (ملحق رقم 1).

خامساً: اتفاقية ملزمة

1. تشكل هذه الاتفاقية الاتفاق الكامل بين الفريقين والتحقي جمع الاتفاقيات، الترتيبات والممارسات السابقة (إن وجدت)، كما يعتبر توقيع الفريقين على هذه الاتفاقية بمثابة إنهاء رشاني الإتفاق بينهما لأي اتفاقية سابقة للتاريخ إن وجدت، وإبرام اتفاقاً شاملاً مطلقاً من قبل الفريق الثاني للفريق الأول من أي حق أو أداء أو مطالبية مهما كان نوعها أو صيغتها.

2. ومن الحقوق على الفريقين أن سجلات وتدابير الفريق الأول المتعلقة بمستحقات الفريق الثاني بموجب هذه الاتفاقية سوف تشكل دليلاً قاطعاً والملازمة لللفريق الثاني، ولا حق للمفتش أو منازعة في صحتها أو تقديم طلب أو الاعتراف عليها بهذه الاتفاقية.

3. ينبغي النظر إلى هذه الاتفاقية كارية ونافذة، في حال صياغة أي بنود هذه الاتفاقية أو أي جزء منها غير صالح أو غير قانوني أو لا يمكن تنفيذها بسبب أي حكم أو قانون أو سياسة عامة.

سادساً: عدم وجود تفويض / سلبيات:

ليس للفريق الثاني أي صلاحية أو تفويض في إبرام أي عقد نابع من الفريق الأول أو القيام بأي تصرف قانوني ملزم إلا بعد الحصول على الموافقة الكتابية المسبقة والصريحة من الفريق الأول على هذا العقد أو الالتزام، وشروط أن يكون الالتزام بحدود ذلك التفويض / الصلابة المطلوبة له من قبله، وتكون الفرق الثاني مسؤولاً مسؤولية قضائية كاملة عن أي تصرف يبرمدون دون علم أو موافقة الفريق الأول.
سابقاً: تكييف العلاقة:
من المنقل عليه بين الفريقين والمعلومات لديهم بأن الفريق الثاني ويوجب أحكام هذه الاتفاقية لا يعتبر موظفاً لدى الفريق الأول وليس قادرًا لدينا وليس تابعاً لها إدارياً ولا قانونياً فيما يتعلق بأحكام هذه الاتفاقية أو تنفيذ أحكامها وإنما يؤدي من خدمات والالتزامات بموجب أحكام هذه الاتفاقية يكون مسؤولاً عنها كموظف تقديم خدمات خارجية بخضع لأحكام القانونية العامة وليس لقانون العمل.

التمايز: التعديل:
تكون جميع التعديلات على هذه الاتفاقية أو المواقف الأخرى أو النقلات خاصة ويتم الاتفاق المشترك عليها فيما بين الفريق الأول والفريق الثاني. وأن يتم اعتبار أي اتفاق أو كلاً من قبل الفريق الأول بممارسة أي حق أو صلاحية أو استثناء بموجب هذه الاتفاقية على أنه تنفيذ عن أي من مثل هذا الحق، الصلاحية أو الاستثناء، كما أن أي ممارسة لردية أو جزية لذلك لا تتعلق أي ممارسة لاحقة أو أخرى لها.

تاسعة: سرية المعلومات:
1. يتعهد الفريقان بالحفاظ على سرية المعلومات الناجمة عن تطبيق هذه المعقدة سواء كانت شفوية أو مكتوبة ولا يجوز إفشاء هذه المعلومات لأي طرف ثالث إلا بعد الحصول على موافقة خطيئة مسبقة من الفريق الآخر.
2. يلتزم الفريقان بعدم استخدام المعلومات والاسم التجاري المملوك للفريق الآخر دون الحصول على موافقة كتابية ويسمح بذلك دون موافقة أي من الفريقين عليها يعتبر تزويرًا وممارسة جزوية ترتبط للفريق المتعدي عليه حق الفسخ لهذه الاتفاقية دون الرجوع إلى MAGBO مع احترامه بحق الرجوع بقضيته الضرر على الفريق المتعدي.
عثمان: النسخ والانتهاء

1. في حال رغبة أحد الفريقين إنهاء الاتفاقية عليه تشعر الفريق الآخر قبل شهر من ذلك.
2. يحق للفريق الأول فسخ وإنهاء الاتفاقية من تلقاء نفسه وفي حال مخالفته الفريق الثاني
   لأي بنود هذه الاتفاقية دون أعدار أو الذكر.

الحادي عشر: المراسلات والإعلانات والتبليغ بين الفريقين:

- يتم المراسلات والإعلانات والتذكير فيما يتعلق بالتفاقيات على عناوينهم المبينة بمقدمة هذه الاتفاقية وتكون
  كافة المراسلات والإعلانات والتذكيرات والعناوين الموجهة والمتضمنة بين الفريقين على العناوين المبينة
  في هذه الاتفاقية صحيحة ومنتجة لأثارها القانونية وتعتبر مثبتة حكما فيها لو تمت على ذلك العدل.
- على الفريق الذي يغيير عنوانه أعلام الفريق الآخر بإجراء يطرأ على عنوانه قبل تاريخ التغيير، وإلا اعتبرت
  جميع المراسلات والكتب والإعلانات والتذكيرات والملاحظات التي ترسل له على ذلك العنوان صحيحة وطبقية
  به ومتجدة لفترة أثارها القانونية.

الثاني عشر: المحكمة المختصة والقانون الواجب التطبيق.

- في حال نشوب أي نزاع بين الفريقين حول تطبيق أي من بنود هذه الاتفاقية تسري قوانين المملكة الأردنية
  الهاشمية على هذا الاتفاقية ويجوز النزاع إلى محكمة بداية عمان.

الثالث عشر: هذه الاتفاقية.

- نظمت هذه الاتفاقية من ثلاثة عشرة بنود ومن ضمنها هذا النص والملحق واحد باللغة العربية من نصتين بين
  كل فريق توضع منها، وجرى التوقيع عليه بارادتين حرتين وأهلية قانونية كاملة.

الفريق الثاني

شركة مستشفى الأردن

بمثلي المدير العام الدكتور عبدالله البشير

الفريق الأول

جامعة العلوم التطبيقية الخاصة

رئيس الجامعة

أ.د إبمان بن بشتة
ملحق رقم (1):
البرتوكول المالي الخاص بالاتفاقية الموقعة بين جامعة العلوم التطبيقية الخاصة وشركة مستشفى الأردن

الالتزامات المالية:

1. يتم تحديد التزامات كل فريق كتابيا بموجب ملحق عن كل برنامج أو نشاط يتم تنفيذه بين الفريقين، ويشمل كل فريق التكاليف المالية المترتبة على الالتزام.

2. يتحمل كل فريق التكاليف المالية المترتبة على زيارة ممثلين إلى الفريق الآخر، ما لم يتم الاتفاق كتابيا على غير ذلك لكل مهمة على حدى.

3. في حال إرسال طلب من الفريق الأول للتدريب العملي في تخصص التشريج و/أو التشغيلة السريرية لدى الفريق الثاني فإن الفريق الأول يتعهد بسداد مبلغ (500 دينار) مصممة (100 دينار) مدة إيجاد رسم تدريب عن كل طالب تدفع مرتين ويشمل الرسوم (التدريب) شاملة ضريبة القيمة المضافة وجميع الضرائب والرسوم ورسوم الطلاب في الفصل الدراسي عن كل طالب في أقسام المستشفى.

4. يلتزم الفريق الأول بمدفع الموارد المالية المترتبة عليه لصالح الفريق الثاني على دفعة واحدة خلال أول أسبوعين من بداية البرنامج التدريبي.
تعارف

تم إبرام هذه الاتفاقية في هذا اليوم الخميس الموافق الخامس عشر من شهر أيول لسنة 2020 في عمان.

الفريق الأول: جامعة العلوم التطبيقية الخاصة - يمثلها رئيس الجامعة الاستاذ الدكتور ايمان بشيتي وعمان- شارع العريجاء، جامعة العلوم التطبيقية الخاصة هاتف (065600999) صندوق بريد رقم 126، جامعة العلوم التطبيقية الخاصة، 11931 عمان. وعرف فيما بعد "الفريق الأول".

الفريق الثاني: شركة مستشفى الام للتوقعات والجراحة النسائية والمصلحة لدى وزارة الصحة والتجارة البريدية مراكز الشركات في سجل الشركات ذات المسؤولية المحدودة تحت الرقم (494) رقم وطني للمنظمة (230097) يمثلها مدير العام السيد فارس خليف وعطوان: المملكة الأردنية الهاشمية - عمان- جبل الحسين هاتف (06500500) وعرف فيما بعد "الفريق الثاني".

المقدمة.

حيث أن الفريق الأول (جامعة العلوم التطبيقية الخاصة) جامعة أردنية خاصة وهي صرح تعليمي وتتمتع بمجموعة موفقة داخل المملكة الأردنية الهاشمية وخارجها وتعمل على تدريب وتأهيل طلاب الشريعة و嫁给ها في تخصصات متنوعة، والفريق الثاني (مستشفى الأم للتوقعات والجراحة النسائية) يقدم مجموعات مأهولة من الخدمات الطبية والجراحية التي تتعني أغلب التخصصات وقد أبدى استعداده تدريب طلاب الفريق الأول وعليه تم الاتفاق بين الفريقين وما يكمل الاتفاقية القانونية للتعاقد على ما يلي:...
لا يوجد نص يمكن القراءة منه.
2. يتم إرسال مشرف أو مدرس من الفريق الأول مع طلاب كلية التمريض والصيدلة والتغذية
السريرية الداخليين للتدريب لدى الفريق الثاني ليكون مشرفًا على أداء الطلاب والأنشطة التربوية.

3. يلتزم الفريق الأول بالتأكد من أن الطلبة المتقدمين قد أخذوا اللقاح ضد فايروس كورونا طفلاً.

4. يتم تنظيم الأمور المالية وفق البروتوكول المالي المتعلق عليه من الطرفين (ملحق رقم 1).

خامساً: اتفاقية مزمنة

1. تشكل هذه الاتفاقية الاتفاق الكامل بين الفريقين وتنظم جميع الاتفاقيات، الترتيبات والمفاوضات السابقة
ди واجدنا، مما يعتبر توقيف الفريقين على هذه الاتفاقية بثباتية إزاء رفضي بالاتفاق بينهما لأي اتفاقية
سابقة شائعية أو وجدت، وإرباء عامًا وصالًا للجميع من قبل الفريق الثاني للفريق الأول من أي حق أو إدعاء
أو متاحاً ما كان جزءًا أو صفاها.

2. ينبغي الالتزام بنود هذه الاتفاقية ساريةẫuل عامًا، في حال أصيح أي من هذه الاتفاقية أو أي جزء منها غير
صالح أو غير قانوني أو لا يمكن تطبيقه بسبب أي حكم أو قانون أو سياسة عامة.

3. الفريق الثاني الحق في رفض قبول أي طلب أو اعتراض آخر إضافة أو تطبيق أحد الطلبات أو
أضر في حال عدم الالتزام بالسياسات والأطراف الخاصة بالفريق الثاني أو الإخلال باي من
الأمور التي تراها الفريق الثاني مندوبة للعمل والتقدم والتعليم.

سادسًا: عدم وجود تفصيل/ صلاحية:

1. ليس للفريق الثاني، أي صاحب أو تفويض في إرساء أي نية عامة غنية من الفريق الأول أو القيام بأي تصرف
قانوني ملزم، إلا بعد الحصول على الموافقة الداخلية السببية والصريحة من الفريق الأول على هذا العقد
و/ أو الالتزام، وشروطه أن يكون الالتزام بعد ذلك التفويض / الصلاحية الممنوحة له من قبله، ويكون
الفريق الثاني مسؤولًا مطلقًا عن أي تصرف يربمه دون علم أو موافقة الفريق الأول.
2. ليس للفرقة الأولى أو صلاحية أو تفعيل في إبرام أي عقد نية في عن الفريق الثاني أو القيام بأي تصرف قانوني ملزم له إلا بعد الحصول على الموافقة الخطية المسموح بها والصريحة من الفريق الثاني على هذا المعد أو الالتزام وشروط أن يكون الالتزام يتجاوز ذلك التفويض / الصلاحية الممنوحة له من قبل. يكون الفريق الأول مسؤولًا مسؤولية قانونية كاملة عن أي تصرف يبرمه دون علم أو موافقة الفريق الثاني.

سماح: التحدي:

تكون جميع التعديلات على هذه الاتفاقية أو الموافقات الأخرى أو التنزيلات خطيئة ويتم الإتفاق المشترك عليها فيما بين الفرق الأولى والفرقة الثانية. ولن يتم اعتبار أي اتفاق أو تأخير من قبل الفريق الأول بمارسية أي حق أو صلاحية أو استراح بموجب هذه الاتفاقية على أنه تنازل عن أي من مثل هذا الحق، الصلاحية أو الامتياز، كما أن أي ممارسة فردية أو جزئية لذلك لاتعليق أي ممارسة لاحقة أو أخرى لها.

ثالثا: سرية المعلومات:

1. يعتمد الفريقان بالحفاظ على سرية المعلومات الناجمة عن تنفيذ هذه المذكرات سواء كانت نسبيًا أو مكتوبة ولا يوجد إفشاء هذه المعلومات لأي طرف ثالث إلا بعد الحصول على موافقة خطية مسبقة من الفريق الآخر.

2. يلتزم الفريقان بعدم استعمال العلامة / أو الاسم التجاري المملوك للفرق الآخر دون الحصول على موافقة كتابية وأي استعمال يتم دون موافقة أي من الفريقين عليها يعتبر تعديًا ومباشرة جوهرية ترتيب للفرق المتعدي عليه حق الفسخ لهذه الاتفاقية دون إشعار أو أشعار مع احتفاظه بحق الرجوع بقيمة الضرر على الفريق المتعدي.

للمعاني: المراسلات والإعلانات والتواصل بين الفريقين:

تتم المراسلات والإعلانات والتواصل فيما يتعلق بالفريقين على عنوانهم المبينة بمقدمة هذه الاتفاقية وتكون كافة المراسلات والإعلانات والتواصل والملاحظات الموجهة والمتبادلة بين الفريقين على العنوان المبينة في هذه الاتفاقية صحيحًا وموجبة لآثارها القانونية وتكون مسجلة كما بما تم على ذلك العنوان. وعلى الفريق الذي يغير عنوانه إعلام الفريق الآخر بأي تغيير يطرأ على عنوانه قبل تاريخ التغيير، وإلا اعتبرت
جميع المراسلات والكتب والإعلانات والتقارير والملاحظات التي ترسل له على ذلك العناوين صحيحة وملفقة
له ومنتجة لكافة الآثار القانونية.

عفراً: المحكمة المختصة والقانون الواجب التطبيق.

في حال تشوّه أي تزاع بين الفريقين حول تنفيذ أي من برواد هذا الاتفاقية تم حل هذا النزاع ودياً.

الحادي عشر: هذه الاتفاقية.

نظمت هذه الاتفاقية من أحد عشر بند ومن ضمنها هذا البند وملحق واحد باللغة العربية من نصتها بيد كل
فريق نسخة منها، وجرى التوقيع عليه بإبرادتين حرتين وإعلانية قانونية كاملة.

الفريق الثاني
مستشفى الأم للترضيل والجراحة النساءية
المدير العام
فائز خليفة

الفريق الأول
جامعة العلوم التطبيقية الخاصة
رئيس الجامعة
أ.د. إبمان بشليط
ملحق رقم (1):
البروتوكول المالي الخاص بالاتفاقية الموقعة بين جامعة علوم التطبيقية الخاصة وشركاء техنيك الامن والجراحة النسائية

الالتزامات المالية:

1. يتعدد التزامات كفريق كشف بموجب ملحق عن كل برنامج أو نشاط يتم تنفيذه بين الفريقين، ويتحمل كل فريق التكاليف المالية المتوقعة على التزام.

2. يتحمل كل فريق التكاليف المالية المتوقعة على زيارة مماثلة إلى الفريق الآخر، ما لم يتم الاتفاق كلياً على غير ذلك لكل مهمة على حدة.

3. في حال إرسال طلب من الفريق الأول للتدريب العملي في تخصص التمريض والصيدلة والethingية السريرية لدى الفريق الثاني فإن الفريق الأول يتعهد بسداد ما قيمته (40) اربعون دينار عن كل طلب تم إرساله ودية واحدة وتكون جميع الرسوم (التدريب) شاملة ضريبة المبيعات وجميع الضرائب والرسوم ورسوم التدقيق في الفصل الدراسي عن كل طالب في أقسام المستشفى.

4. يلزم الفريق الأول بدفع المستحقات المالية المتوقعة عليه لصالح الفريق الثاني على دفعة واحدة خلال أول أسبوع من بداية البرنامج التدريبي.

الفريق الثاني
مستشفى الامن والتواليد والجراحة النسائية
المدير العام
السيد فارس خليفة

الفريق الأول
جامعة علوم التطبيقية الخاصة
رئيس الجامعة
أ.د. إيمان بشتيتي
Cooperation Agreement

A cooperation agreement was concluded this Tuesday of the 8th of June for the year 2021 in Amman - Jordan between:

First Party: The Applied Science Private University -- represented by its President - Professor Mahfouz Judeh; its address: The Hashemite Kingdom of Jordan -- Amman – Shafa Badran – Al-Arab Street – the; Telephone (06- 5609999); P.O. Box (166), Applied Science Private University the Applied Science Private University, 11931.

Second Party: Ibn AlHaitham Hospital Company registered at the Ministry of Industry and Trade/The Companies’ Control Department in the Public Companies Register under no. (436); national number of the enterprise (200028245) represented by the authorized signature – Dr. Ahmad Abu Khadijeh; its address: AlMadina AlMunawwara Street – Building no.......................... Tel..........................

The Preamble:

As the First Party- The Applied Science Private University via (the Nursing Faculty) and the Second Party (Ibn AlHaitham Hospital Company) share major goals including enhancement and development of educational, research, and health purposes as well as exchanging information and cooperation in the joint research activities and joint conference/workshop organization as well as training students of the First Party at the Second Party in line with the purpose to support the educational and health, it was agreed between the two parties with their full legal capacity to conclude a contract as follows:

First: The Preamble Rule

This preamble shall be an integral part of this agreement and will be read with it as one unit for all purposes and objectives.
Second: The Agreement Subject

It has been agreed between the two parties to cooperate between the First Party (The Applied Science Private University via the Nursing Faculty) and the Second Party (Ibn AlHaitham Hospital Company) to enhance and develop the educational, research, and health goals as well as exchanging information and cooperation in the joint research activities as well as organizing conferences, workshops, joint symposia as well as using medicaments from the Hospital upon need.

Third: The Agreement Term

This agreement will enter into force as of the date of being signed and for five calendar years. It will be automatically renewed unless either party informs the other that it does not want to renew it one month at least prior to its end.

Fourth: Modification of the Agreement

Both parties agree that this agreement can be modified or other clauses introduced thereto in line with their mutual interests and upon written annexes concluded between the two parties.

Fifth: Financial Issues

It has been agreed between the two parties that any post financial arrangements must be negotiated based on each activity per se; certain details must be specified for the implementation of these activities upon annexes to be attached with this agreement from time to time.

Sixth: Intellectual Property and Confidentiality

a. Both parties agree not to use the trade mark and/or name that the other party possess without a written approval. Any such use without approval by either party will be deemed as an abuse and a substantial (materialistic) breach that entitles the abused party to dissolve this agreement without notification or warning and maintains its right to claim the damage amount from the abusing party.
b. Both parties commit not to disclose and/or inform third parties of any information related to the other party whether learnt by the other party via the execution of this agreement, by virtue of dealings or via third parties.

Seventh: Dissolution and Termination

a. Should either party wish to terminate the agreement, it must inform the other party one month prior to that.

b. The First Party shall have the right to dissolve and/or terminate this agreement on its own if the Second Party breaches any clause herein with no excuse or warning.

Eighth: General Provisions

1. Both parties agree that the Second Party (Bn AlHaiham Hospital Company) shall be entitled to offer monthly incentives to the distinguished (outstanding) students as an appreciation and promotion to them.

2. Both parties have agreed that students can use the products and/or medicaments available at the Second Party as part of the training process.

3. Both parties agree that conferences, workshops, and joint symposia can be organized.

4. Both parties agree that joint research activities can be done.

5. Both parties agree to train students of the First Party at the Second Party’s in all departments of the First Party (the Hospital) according to pre-arrangements between both parties.

Ninth: Correspondence and Announcements

1. Correspondence and announcements between the two parties will be forwarded to their above mentioned addresses.

2. All correspondence and announcements addressed to and exchanged between the parties and taking place at the addresses stated herein will be true and will realize their legal effects. They shall be deemed as, de jure, served if taking place at that address. The Parties must inform each other of any change to their addresses prior to the date of change. Otherwise, all the correspondence, letters and announcements sent to those addresses will be considered as true, served and realizing all their legal effects.

Tenth: Legal Provisions and the Competent Court

This agreement will be subjected to the provisions of the law in the Hashemite Kingdom of Jordan. In case of any disagreement or dispute between the two parties and a solution that satisfies all parties could not be reached, the First Instance Court of Amman will be the competent court to consider such a dispute.

SIGNATORIES

Signed on behalf of the Applied Science Private University

President - Prof. Mahfouz Judeh

Date
3.3.2 **Health Outreach Programs**

Implement outreach programs and projects within the local community, which may involve student volunteering initiatives. The goal is to enhance and advocate for health and well-being, covering areas such as hygiene, nutrition, family planning, sports, exercise, aging well, and other relevant health topics. Additionally, extend outreach efforts to displaced or refugee communities in proximity to the institution.

• The university has conducted numerous lectures in collaboration with various companies and universities, aiming to enhance health and well-being.

Examples:
The Community Service Committee at the College of Pharmacy successfully conducted its second solidarity community activity this year. The winter campaign was targeted at needy families in the Shafa Badran and Baqaa camp areas, done in collaboration with the Shafa Badran Charitable Society and the Baqaa Orphan Center. The initiative, titled "The warmth of our winter with the warmth of our hearts," involved providing winter blankets, cash, and purchasing vouchers (goodness packages) to each family. A dedicated group of pharmacy and nutrition students, both male and female, actively participated in the campaign, alongside several members of the teaching and administrative staff. The commitment to doing good will persist, with gratitude for the ongoing support.

[Link to Facebook post](https://m.facebook.com/story.php?story_fbid=pfbid0LerXBNUbP1WwHji8PuEYB4hF9HDbaT4nTgV16AdesyxZPmZWyXNSzk78B4kPmdb4I&id=232996763553495&mibextid=Nif5oz)
2- Under the guidance of Dr. Haitham Abu Khadija, Vice Chairman of the Board of Trustees, the Community Service Committee at the College of Pharmacy hosted a charity bazaar titled "We are back well, and goodness is in us." The bazaar was inaugurated by the University President, Dr. Iman Al-Bashiti, with the presence of Vice President Dr. Saleh Al-Oqrah, Dean of the College, Dr. Firas Al-Hajj, deans from other colleges, the rapporteur, committee members, teaching and administrative staff, and students.

This bazaar is a significant activity organized by the committee to fulfill its objectives aligned with the goals of the college and university. It aims to promote community solidarity and instill these essential human values among students. The proceeds from the bazaar will contribute to sponsoring orphans and students, as well as supporting needy families.

https://m.facebook.com/story.php?story_fbid=pfbid08gTkJT6xjGbKtRed9KopVMZhrJuqtTYh4JdEAVEQ4TyzNdu8zddzsj1GVbCZkfl&id=232996763553495&mibextid=Nif5oz
3. Today, the College of Pharmacy, led by its Dean, Dr. Firas Al-Hajji, and the Community Service Committee, represented by its rapporteur, Dr. Manal Ayyash, along with a group of outstanding students: Ibrahim Al-Ani, Bayan Ali, Tharaa Al-Adwan, Aman Hammad, and Falah Al-Naqeeb, took part in the 76th Independence Day celebration at Umm Tufail Basic School in Shafa Badran. This was in response to a gracious invitation from the esteemed school director, Abla Al-Momani, and in the presence of the benevolent director of education, Dr. Saad Al-Ruwaidan, along with distinguished representatives from the Ministry of Education and active participation from the school’s teaching staff.

The inauguration of the school garden, named "Independence Park," was a significant moment. This beautiful space, established by the Community Service Committee with the assistance of dedicated students, serves as a tribute to this cherished occasion.

The College of Pharmacy expressed its gratitude by presenting a memorial shield to the Dean and extending a certificate of thanks and appreciation to the committee's rapporteur for the collaborative efforts between the college and the school.
The ceremony was marked by its impeccable organization and a distinguished exhibition, featuring purposeful artistic and educational works. The event showcased the heartfelt patriotism of the school's teachers and students, complemented by the uplifting music of the Jordanian Armed Forces, known for their distinctive character wherever they go.

https://m.facebook.com/story.php?story_fbid=pfbid0367Cp5KMGmX6ibqcEpCkrqTfyHRd9vWDR4uYL1U5QPQGDJdQyuSLTCfaurGTKml&ed=1&id=232996763553495&mibextid=Nif5oz
4. The Community Service Committee remains actively engaged in its initiatives for the second semester of the academic year 2021-2022, thanks to the steadfast support of the College's Dean, Dr. Firas Al-Hajji. In a recent undertaking, the committee, accompanied by college students, the rapporteur, Dr. Manal Ayyash, and members of the administrative and academic staff, visited the Al-Bayda Family Association nursing home in Al-Juwaidah.

During the visit, they extended warm greetings to a significant segment of our society, deserving of our love and appreciation. The group shared a delightful breakfast, provided essential fruits, gifts, and necessary medical supplies. Furthermore, they engaged in meaningful conversations, conducting interviews to bring joy to the residents' hearts and put smiles on their faces.

A heartfelt thanks is extended to all those involved in the care of the elderly at the home, with special recognition to Mrs. Maysoon Al-Armouti and retired Brigadier General Mona Haddadin for their warm reception. Their hospitality fosters cooperation and community participation among institutions and individuals, reinforcing the spirit of compassion and togetherness.

https://m.facebook.com/story.php?story_fbid=pfbid02t27T9tnf8ki5b37TLWVZxp5ZG9sBWpqhPBAM2ASJ1cX5ebFV6ycJ5aMLEf7JMI&id=232996763553495&mibextid=Nif5oz
5. The Community Service Committee at the College of Pharmacy initiated its first activities for the second semester (2021-2022) under the guidance of the committee's rapporteur, Dr. Manal Ayyash. Collaborating with the esteemed Director of Ibn Tufail Basic School, Abla Al-Momani, the committee successfully created a school garden. College students, along with the participation of the school's female students, actively contributed to planting various plants and flowers. This endeavor reflects the committee's commitment to fulfilling a fundamental and vital role in serving the local community.

https://m.facebook.com/story.php?story_fbid=pfbid0wQyuhaus7AsWR1eLzN2nbDd5YASx6DpQmYZoDWeg9UMV4sQ2KyeMt5pXX64Y2ZAY1&id=232996763553495&mibextid=Nif5oz
6. In honor of the holy month of Ramadan, the Community Service Committee at the College of Pharmacy is set to distribute food parcels to families in need as part of the initiative titled: "Ramadan Goodness Packages with Pharmaceutical Touches"
This charitable event is scheduled for Sunday, April 3, 2022. If you wish to participate or contribute, kindly reach out to the committee’s rapporteur, Eng. Manal Ayyash, or connect with the two dedicated students, Ibrahim Al-Ani or Heba Al-Omari.

https://m.facebook.com/story.php?story_fbid=pfbid022KoVVCpYzDPCyAraqwPD7ZHYtjGP63C Yby9nfPq5u2ymPc7Ri5Yz9TJqwFzjF2C4Tfl&id=232996763553495&mibextid=Nif5oz

7. With the unwavering support of the College of Pharmacy's Dean, Dr. Firas Al-Hajji, the Community Service Committee, in collaboration with the Department of Clinical Nutrition and Dietetics, orchestrated a special event for the students of Umm Tufail Basic School titled “My Healthy Plate.” Dr. Anfal Al Dalaeen, Dr. Maysoon Qutb, along with colleagues Rawaa Al-Safadi and Tala Barakat, delivered an engaging and participatory awareness lecture to fifth-grade students. The session featured models and virtual representations of nutritious dishes, interactive competitions, and the distribution of gifts to the students.

As part of the initiative, various seasonal fruits were distributed, accompanied by discussions on their benefits and significance in maintaining body health and supporting growth throughout life.

The day stood out for its interactive nature, with active participation from the students of the college’s Nutrition Department. Distinguished teachers, the rapporteur of the Community Service Committee, Dr. Manal Ayyash, and the esteemed school principal, Abla Al-Momani, graced the occasion. They welcomed the collaboration with warmth and appreciation, acknowledging this as the third joint activity for the semester.
8. The Community Service Committee at the College of Pharmacy, Applied Sciences Private University, under the guidance of its supportive Dean, Dr. Firas Al-Hajji, continues its endeavors with the grace of God Almighty. The concerted efforts of students, along with the committee's rapporteur, Dr. Manal Ayyash, aim to strengthen cooperation and community participation across all segments of the local community, aligning with the committee's goals and vision.

On April 23, 2022, a joint Ramadan iftar was organized in collaboration with Umm Tufail Basic School for the national workers in the Shafa Badran area. The event received a warm welcome from the school's principal, the esteemed educator Abla Al-Momani, and was graced by the generous presence of several representatives from the local community in Shafa Badran, including M. Ziad Al-Adwan and Mrs. Iman Shaheen.

The nation's workers were honored during the iftar with the presentation of gifts on the occasion of Eid al-Fitr, coinciding with Labor Day on the first of May each year. As a tradition, this annual event reflects the commitment to ensuring the well-being of everyone in the community.

Every year, everybody's okay.
https://m.facebook.com/story.php?story_fbid=pfbid0rhrABBgjzof83MW8hDrw31wAxrKHrRLHmD1VuqBsrDCPEApnWwsh6kVv3rPBpWUrl&id=232996763553495&mibextid=Nif5oz
9. The Community Service Committee at the College of Pharmacy, joined by the college's outstanding students, persistently engages in solidarity and religious activities to serve the community. In preparation for the blessed month of Ramadan, the committee distributed Ramadan charity packages, featuring "purchasing vouchers," to thirty needy families in Al-Baqa’a camp on Monday, 3/28/2022.

This initiative reflects the committee's commitment to making a positive impact on the community by providing support and assistance to those in need. The dedication to such endeavors is ongoing, with the hope and intention to continue serving the community in the future. 
https://m.facebook.com/story.php?story_fbid=pfbid02JC7gPG8zZx8KaYBFixDiaEVac8hM7QxJ291bxiTGNjLbUGGFAa4N1y4jWScCHoI&id=100440769346520&mibextid=Nif5oz
10. An affiliation has been established between the Applied Science Private University and the Academia-Industry Integration Platform Company (GIB), as reflected in a recently signed cooperation agreement. Prof. Dr. Iman Al-Bashiti, the President of the University, and Dr. Khaled Khreisat, the Executive Director of the Academia-Industry Integration Platform Company (GIB), formalized this agreement. The signing ceremony was attended by key figures, including Dr. Firas Darwish Al-Hajji, the Dean of the College of Pharmacy, Dr. Samar Dhiyab, the Assistant Dean, and Dr. Mona Barakat, Head of the Pharmaceutical Practice Group.

This collaboration is designed to establish channels facilitating researchers and academics in the College of Pharmacy to translate their research into products or technology applicable to the industrial sector. The agreement aims to facilitate networking between the College of Pharmacy and various industries, including pharmaceutical factories, medical supplies manufacturers, cosmetics, and nutritional supplements. This collaboration will support student training and field visits to these facilities. Furthermore, the partnership entails providing technical training support for College of Pharmacy students in their graduation projects, fostering connections with factories to create project partnerships, and offering free training services to students in alignment with academic course requirements and the demands of the job market for graduates.

https://m.facebook.com/story.php?story_fbid=pfbid02Dp6MyrdDBPap4ZVdPTYXM1pqdZkmW3kNkqAwtJTCT1thYbNgdzVp7BZsC3HvMr1ql&id=147537315307774&mibextid=Nif5oz
11. The Applied Science Private University has inked a significant cooperation agreement with the global IVPN network, focused on advancing continuous pharmaceutical development and enriching the competency of pharmacists and students across all levels. The agreement was officially signed by Dr. Iman Al-Bashiti, the President of the University, and Dr. Osama Tabbara, founder of the IVPN network from the United Arab Emirates, through the Zoom platform. This momentous occasion was witnessed by Dr. Firas Darwish Al-Hajji, the Dean of the College of Pharmacy, along with Dr. Samar Dhiyab, the Assistant Dean, and Dr. Mona Barakat, Head of the Pharmaceutical Practice Group.

https://fb.watch/o1VHyXs53V/?mibextid=Nif5oz

12. The Cultural and Social Committee at the College of Pharmacy, Applied Science Private University, orchestrated a compelling lecture titled "Modern Pharmaceutical Marketing" in collaboration with Badara Consulting Company on Wednesday, 3/30/2022. Mr. Mohamed Hamo, the CEO of the company, delivered insights into the significance of "patient experience" in healthcare. He elaborated on the patient's journey, highlighting opportunities and challenges, and delved into innovations in pharmaceutical marketing.

The lecture aimed to bridge the gap between university education and the practical requirements of the pharmaceutical market in Jordan and the region. It underscored the importance of supporting the patient experience.

The engaged fifth-year student audience actively participated by posing numerous questions and expressing interest in the possibility of organizing a future training workshop on modern pharmaceutical marketing skills and tools right on the university campus.

https://m.facebook.com/story.php?story_fbid=pfbid02GLKrzTrY7E6gYng8SNiPcEDvRVJr7oLeG4AnTXj7H1HwRMoaF7GZVKEhAieaHF7SI&id=232996763553495&mibextid=Nif5oz
3. A preliminary lecture titled "Pharmacovigilance and Quality Assurance" took place on Monday, 11/29/2021, organized in collaboration with the Pharmacy Practice Group at the Applied Science Private University/Faculty of Pharmacy. The event was conducted under the supervision of Dr. Firas Al-Hajji, the Dean of the College, and Dr. Sanaa Al-Shakhshir, in partnership with the State of Practices Consultancy Center, represented by pharmacist Nahid Yaish.

The primary objective of the lecture was to familiarize graduate pharmacists and fifth-year students with job opportunities available in the realms of pharmacovigilance and quality assurance within pharmaceutical companies, warehouses, and pharmaceutical research centers. It also aimed to provide insights into preparing individuals for the job market and guiding them in pursuing careers in these two fields.

[Link to Facebook post](https://m.facebook.com/story.php?story_fbid=pfbid0UDsx46WbRW59LsobwZF3591TEGo97ZT7n5eUUA2bxxaQ92u8XSWP6pC99gHi4YzH1&id=232996763553495&mibextid=Nif5oz)
14. The Social and Cultural Committee at the College of Pharmacy, Applied Sciences Private University, orchestrated an engaging scientific symposium titled: "Health Outcome Research: A Tour Away from Wet Lab."

This symposium was tailored for faculty members specializing in pharmacy, clinical nutrition, dietetics, and nursing. The interactive dialogue took place on Tuesday, 01/04/2022, featuring Dr. Nimr Al-Khatib, an assistant professor at Al-Zaytoonah University and the University of Arizona. Dr. Al-Khatib, an expert in health economics with experience working with the World Health Organization, shared insights during the lecture.

The symposium highlighted the necessity of creating opportunities for scientific research that receives external support, utilizing statistical technology to extract data and glean the latest information from previously published clinical studies. 

https://m.facebook.com/story.php?story_fbid=pfbid02qijWdJKuoL6YckFhErkFvHXeXoMwiMonu2jFnZHUjgV9N6oxMJrgsAkFWRivH2NkNi&id=232996763553495&mibextid=Nif5oz
The Department of Clinical Nutrition and Dietetics at the College of Pharmacy organized a training workshop titled: "Enteral Nutrition Support." The workshop was conducted by Dr. Amjad Jarrar, a graduate of the University of Applied Sciences, United Arab Emirates University. The event was attended by the Dean of the College of Pharmacy, Dr. Firas Al-Hajji, the Head of the Department of Clinical Nutrition and Dietetics, Professor Dr. Wamid Talib, and faculty members from the Nutrition Department. This course was specifically designed for students in the fields of nutrition, pharmacy, and nursing.

https://m.facebook.com/story.php?story_fbid=pfbid02DSMroXS4S48JfyttgBQtwLUjwqPsscZdYlp7abTX6ZNsTEw8TR7FbMwQXL9kQcHdl&i=232996763553495&mibextid=Nif5oz

Date: Tuesday, 8/9/2022  
Time: 11:00 AM - 1:00 PM  
Location: Workshop hall at the College of Pharmacy

The workshop will be presented by pharmacist Sakina Al-Hassan, a master’s student at the College of Pharmacy. The primary audience for this workshop includes pharmacists employed in community pharmacies and hospitals in both the government and private sectors.
17. An awareness campaign on methods of preventing the Coronavirus, presented by the Jordanian-Swedish Company (JOSWE), is scheduled for tomorrow, Wednesday, 12/29/2021. The campaign will take place at the College of Pharmacy on the first floor. For those interested in attending, the venue will be Booth’s residency.

18. Under the supervision of Dr. Lynn Fino at Applied Science Private University, the Graduate Follow-up Committee at the College of Pharmacy organized an interactive lecture titled: “Medical Insurance Officer: New Job Opportunity.” During the lecture, Dr. Dahuk Abu Hamdan delved into the fundamental concepts of health insurance and emphasized the crucial role pharmacists play in this domain. The lecture was held in the presence of graduates and students of the College of Pharmacy. It was recommended to hold a workshop to review the details of the topic, under the supervision and coordination of Mr. Sanaa Al-Shakhshir/ Continuing Education Officer at the college.
19. The Social and Cultural Committee at the Applied Science Private University/Faculty of Pharmacy cordially invites you to attend a series of awareness lectures presented by Dr. Ahmed Mahmoud Al-Salem, a specialist in psychiatry and addiction treatment. These lectures are specifically tailored for College of Pharmacy students, academics, and local community pharmacists.

The lectures will be conducted via the Zoom application throughout the current month of November, following the outlined schedule. Registration links are available for those interested in attending. Please find the details below: 
https://m.facebook.com/story.php?story_fb_aid=pfbid02dZZUljLjgYWUeXPwMMw7wFFCX9mvC
huw5aWth1CiHbYzHTDH3uRZGbLtNBZy6mr7Cl&id=147537315307774&mibextid=Nif5oz
The Social and Cultural Committee at the College of Pharmacy, Applied Science Private University, orchestrated a series of engaging awareness lectures presented by Dr. Ahmed Al-Salem, a specialist in psychiatry and addiction. These insightful sessions were conducted every Sunday throughout the month of November, specifically from 11/14/2021 to 11/28/2021. The topics covered included discussions on antidepressants, antipsychotics, and mood stabilizers. Designed to benefit students of the College of Pharmacy, academics, and local community pharmacists, the lectures received notable interaction and garnered significant approval from the audience. The positive feedback was attributed to the lectures’ scientific content and the effective presentation methods employed.

https://m.facebook.com/story.php?story_fbid=pfbid02TYLv1WQ1vVukiZjASdCGU5pi4ANwu6Km186qgPmyS74diu31uetKFCrhmFandsVl&id=232996763553495&mibextid=Nif5oz

The Leadership and Innovation Committee, in collaboration with the Pharmaceutical Practice Group at the College of Pharmacy, is excited to announce a lecture for students and faculty members. The lecture, titled "Innovation and Leadership in Pharmacy," will be presented by Dr. Khaled Khreisat, the founder and general manager of the Platform for Integrating Academia with Industry.
The event will be conducted online through the Zoom application. I'm delighted to be a guest at the University of Applied Sciences for the Scientific Day themed "Towards Pioneering Pharmaceutical Horizons." The event will feature the participation of many fellow pharmacists.

The scheduled date for this event is next Saturday, 3/19, at six in the evening. My segment, titled "The Role of the Pharmacist in Dealing with Skin Problems," is set to begin at 7:00.

Special thanks to Dr. Muna Barakat for her dedicated efforts in ensuring the success of this day. Wishing you good health and continued success.
23. Under the patronage of His Excellency Dr. Haitham Abu Khadija, Vice Chairman of the Board of Trustees at the Applied Science Private University, the College of Pharmacy extends a cordial invitation to attend its fifth global conference, the "ASU- Pharmacy Fifth International Conference." The conference will focus on the theme: "Recent Trends in Research about COVID-19 Pandemic."

The event is scheduled to take place on Sunday and Monday, corresponding to 9/12/13/2021, and will be conducted via the Zoom application. Your participation in this insightful conference is highly encouraged and welcomed. https://m.facebook.com/story.php?story_fbid=pfbid02Jwh288H4z8QomJF4nKzeLSszvuUmv3ptVwhs4FuFjXJEDo7vBvtLeZXadcH1g3Xel&id=147537315307774&mibextid=Nif5oz
24. The Community Service Committee, along with the students of the Faculty of Pharmacy at the University of Applied Sciences, continues to stride towards goodness. Their latest endeavor involved bringing joy and happiness to the hearts of orphaned children through a Ramadan Iftar event held on Saturday, the seventh of Ramadan, corresponding to 4/9/2022, on the university campus.

The event warmly welcomed sixty orphans from Al-Wahdat Orphan Center, Al-Mahatta Orphan Center, and Souf Camp Orphan Center in Jerash. During this special occasion, the children enjoyed three delightful hours filled with games, entertainment, and delicious food and sweets, all in the company of the college students, its dean, Dr. Firas Al-Hajji, and several faculty members.

As a gesture of goodwill, gifts and vouchers for Eid clothes were distributed to the children. This heartwarming event marks another step in their journey towards spreading kindness and creating moments of joy. The Community Service Committee and the students eagerly look forward to renewing these meaningful interactions at future stations, with the hope and intention to continue making a positive impact.

https://m.facebook.com/story.php?story_fbid=pfbid0HV45vHFtwABMPJNLeL6Zt6bBfnHZ2NCsjwNym5HdDUyGqizPjGUC3DfFDmW1kpxI&id=232996763553495&mibextid=Nif5oz
3.3.3 Shared Sports Facilities

The Deanship of Student Affairs places significant emphasis on both individual and team sports activities, recognizing their instrumental role in enhancing students' talents and personalities. The Sports Department is committed to promoting a culture of sports engagement, encouraging students to participate in a variety of sports and take advantage of available recreational activities. This approach is aimed at ensuring students make the most of their leisure time, fostering holistic development and well-rounded individuals.

https://www.asu.edu.jo/ar/Facilities/Pages/Athletics-tracks.aspx
عطوفة الدكتور هيثم أبو خدجية المحترم
رئيس جامعة العلوم التطبيقية
الموضوع: حجز ملعب جامعة العلوم التطبيقية

يرجى ملاحظة أن الاتحاد الأردني لكرة القدم يُمنح الأولوية في استضافة الأحداث الرياضية.

تحييكم علماً بأن الاتحاد الأردني لكرة القدم يُمنح الأولوية في استضافة مباريات تصفيات كأس آسيا للرجال تحت سن 20 وتحت سن 17. يرجى التكرم لطقة من عطوفاتكم بالمواقف والاحترام لأن يلزم بحجز ملعب الجامعة لإقامة البطولات بحسب الجداول المزلفة.

شكركم لكم تعاونكم الدائم ودعمكم المتواصل لكرة القدم الأردنية.

وتفضلوا بقبول فائق الاحترام والتقدير.

سامح نصار
الأمين العام
عطرفة رئيس جامعة العلوم التطبيقية المحترم

الموضوع: اتفاقية استخدام ملعب جامعة العلوم التطبيقية

يُتمنى الاتحاد الأردني لكرة القدم أطيب التحية.

إشارة إلى الاجتماع الذي عقد مع عضوكم بحضور السيد منصور عبد الله عضو مجلس إدارة الاتحاد، والسيد فتح الدعم، نائب الأمين العام والذي تدأب مساعد التعاون ما بين الاتحاد الأردني لكرة القدم وجامعة العلوم التطبيقية، وبعد ما أبدىتح الفرصة من ترحيب هذه التعاون، نضع بين يديكم الاتفاقية المنتظرة لغاياتها استخدام ملعب جامعة العلوم التطبيقية.

أثنين ملعب التكريم بالانطلاق، ونود بهذا الاتفاقية على هذا الاتفاقية أن وحدة، ونفترضونا بمقبول قبول الحوار والتقدم.

سرمصار
الدكتور
الدكتور

الملاحظات:
• تقرر اللقب
• اتفاقية الصلبين
• نسخة
• الديواني:

CamScanner
عطفاً رئيسي جامعة العلوم التطبيقية المنصورة

الموضوع: حجوز ملعب

تود اعلام عطوفتك بأن الاتحاد الأردني لكرة القدم سوف يستضيف بطولة دولية ودية للمنتخب السيدات الأول في بداية شهر نيسان الحالي بمشاركة منتخبات مصر، البند الأردن، نقد مدينتي تكريماً بالرغم والاعتزاز. يتزامن هذا الحجز مع حجز ملعب جامعة العلوم التطبيقية لإقامة تدريبات المنتخب الوطني الأول للسيدات حسب الجدول التالي:

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شاكرين لكم تعاونكم ودعمكم لنشاطات الاتحاد لكرة القدم، وننتظر متابعتكم لنزول الكوبي على طلبنا الوداع.

يومها

عمرو

الألعاب الرياضية

* ملعب السيدات الأول

CamScanner
تم إبرام هذه الاتفاقية في هذا اليوم الاثنين الموافق السادس عشر من شهر أب لسنة ١٣٤٠ في عمان.

الآخران فيما بين:

الفريق الأول: جامعة العلوم التطبيقية الخاصة. يمثلها رئيس الجامعة الاستاذ الدكتور إبراهيم بديوي وعواناه، المملكة الأردنية الهاشمية، عمان. من خلال شارع العرب، جامعة العلوم التطبيقية الخاصة، حلف (٩٩٦٦٩٠٣٢-٠٥)، جامعة العلوم التطبيقية الخاصة، ١١٣١ (و يشار إليها فيما بعد "الفريق الأول".

الفريق الثاني: شركة حسن محمد علي حسن الصمادي (شركة تضامن) رقم وطني للمشاة ٢٥٤٩٧٧ (٢٠٠٠) سجلة تحت الرقم (٢٠٠٧٤) بالله لها لائحة التوقيع السيد محمد علي حسن الصمادي وطوابع المقر بجريف علي هناف (٢٦٢٦٨٩٦-٢٠٠٩) ويشير إليه فيما بعد "الفريق الثاني".

المقدمة

حيث أن الفريق الأول (جامعة العلوم التطبيقية الخاصة) يمتلك أراضي الأقدم والواقع في حرم جامعة العلوم التطبيقية الخاصة، وحيث أن الفريق الثاني (شركة حسن محمد علي حسن الصمادي) ترغب في استئجار أراضي الأقدم لتسويق وانتشار منتجات الفريق الثاني، "وعلية فقد تم الاتفاق بين الفريقين وهم ي≌يمك الاتصال القانوني للمعاقدة على ما يلي:

الإجمالي المقصود

تعتبر مقدمة هذا العقد جزء لا يتجزأ منه وتترا معا وواحدة، مع أي بند من إنوده كوحدة واحدة للفتاوات والمخاس.

تاليف: مادة الاتفاقية

وافق الفريق الأول على قيام الفريق الثاني باستخدام واستئجار الأراضي الرياضية للتسويق وانتشار منتجات الفريق الثاني على أراضي الأقدم الرياضي لمدة ثلاث سنوات. وفي ٢٠٠٣، بالله من اليوم الأول وذلك من الساعة ٩ صباحا وحتى الساعة ٨ مساء، من يوم ٤-٣-٢٠٠٣ إلى يوم ٤-٣-٢٠٠٨.

 مع الفريق الأول: يحق للفريق الأول تأجيل الحجز أو القضاء دون أي اعتراض من الفريق الثاني.
الاتحاد الأردني لكرة القدم

الوبعسة اتفاقية استخدام ملعب جامعة العلوم التطبيقية

نودكم الاتحاد الأردني لكرة القدم أطب النجاعة.

إشارة إلى الاجتماع الذي عقد مع معلقكم بحضور السيد منصور عبد الله عمرو، وهو إقراراً بالتعاون والصداق بين الاتحاد الأردني لكرة القدم وجامعة العلوم التطبيقية. وهذه الاتفاقية من أجل تحسين التعاون بيننا وتحقيق أهدافنا مشتركة.

نودكم جزيل الشكر على دعمكم، ونأمل أن نتواصل معكم بانتظام.

اسم رئيس الجامعة

العموم

الدوري:

government

CS CamScanner
3.3.4 Sexual and Reproductive Health Care Services for Students

The Applied Science Private University Health Services (ASUHS) is a semi-comprehensive health facility. Whether you are an undergraduate student or a staff member, you can benefit from the convenience of having most of your health care needs addressed at one centralized location. [https://www.asu.edu.jo/en/Administrative-Departments/Pages/Medical-Services-and-Health-Insurance.aspx](https://www.asu.edu.jo/en/Administrative-Departments/Pages/Medical-Services-and-Health-Insurance.aspx)
- Sexual Awareness:

The fifteenth lecture at the Applied Sciences Private University, in collaboration with the youth initiative "A Day for Making a Mentor," was presented by Dr. Souad Ghaith. The lecture, titled "Psychological Support for Children Exposed to Sexual Abuse," underscores the university's commitment to developing the capabilities of youth in the counseling field. The event saw significant attendance from students specializing in psychological and social counseling, as well as those with a keen interest in the subject.

https://m.facebook.com/story.php?story_fbid=pfbid0i8ccGSNs8ZUSzJKJFPBYrJBCgTT69ocUUjBy4DCj8LwqnJ85oKnErtg9fZxCMRsc1&id=147537315307774&mibextid=Nif5oz

3.3.5 Mental Health Support

Provide students and staff with access to mental health support.

The Deanship of Students’ Affairs has established a new department with the objective of supporting female students studying at the Applied Science Private University. The department provides the following services and mentorships:

- Medical Health Counseling: Addressing issues related to the health and wellbeing of female students.

- Physical Activity Mentoring: Assisting in maintaining the wellbeing and encouraging physical activity among students.

Examples of Initiatives:

1- The Social and Cultural Committee at the College of Pharmacy/Applied Science Private University organized a series of interactive awareness lectures led by Dr. Ahmed Al-Salem, a psychiatry and addiction specialist. The lectures, conducted on Sundays throughout November from 11/14/2021 to 11/28/2021, covered topics such as antidepressants, antipsychotics, and mood stabilizers.

These lectures were tailored for students of the College of Pharmacy, academics, and local community pharmacists. The content was well-received, with the audience expressing remarkable engagement and approval, appreciating both the scientific content and the presentation method.
2- The Social and Cultural Committee at the Applied Science Private University/Faculty of Pharmacy extends an invitation to attend a series of awareness lectures presented by Dr. Ahmed Mahmoud Al-Salem, a specialist in psychiatry and addiction treatment.

The lectures are specifically designed for College of Pharmacy students, academics, and local community pharmacists.

These informative sessions will be conducted via the Zoom application throughout the current month of November, following the listed schedule. Your participation is highly encouraged and welcomed.

3.3.6 Smoke-Free Policy

Our university upholds policies that regulate behaviors and activities on campus. One such policy is the Non-Smoking Policy, which details the prohibition of smoking within university premises. For further information, you can refer to this policy on page 16 through the following link.


ASU Student Affairs has issued warnings against smoking within the university premises and has implemented penalties to discourage this hazardous behavior. The outlined penalties are as follows:

1. Written warning.
2. Escorting the student outside the classroom, with necessary involvement of University security if required.
3. Temporarily depriving the student of benefiting from specific University facilities where the offense occurred.
4. Temporarily depriving the student of participating in one or more student activities associated with the offense.
5. Gradual warnings: first degree, double degree, and final warning.
6. Imposing a fine on the student, equivalent to at least the value of the damaged items.
7. Issuing a University zero or canceling registration in one or more courses in the semester of the violation, with no refund of fees.
8. Temporary dismissal from the University for one semester or more.
9. Final dismissal from the University.
10. Revoking the decision to grant a certificate if fraud in the requirements is detected.
11. Suspending the granting of a degree for up to two semesters.
12. Restricting the student from attending some or all lectures of courses where disruption to the teaching process occurs.

The university has conducted several lectures and workshops on Non-Smoking. Here are some examples:

1. The Deanship of Student Affairs at the Applied Science Private University, in collaboration with the Anti-Smoking Committee, the Association of the Jordanian Universities for Tobacco and Smoking Control, and the Cancer Control Office at King Hussein Cancer Center, is pleased to announce a workshop for students from both public and private Jordanian universities. The workshop, titled “Empowering University Students with Specific and Educational Skills about the Harms of Tobacco,” is scheduled to take place on Sunday and Monday, February 13-14, 2022, from 10:00 am to 3:00 pm. The venue is the College of Arts and Sciences building, Hall No. 9172. [Link]

2. The Applied Science Private University places a strong emphasis on community service and the well-being of its students. In line with this commitment, the university president, Prof. Dr. Mahfouz Judeh, has taken significant steps to address the issue of smoking. The university has joined the Jordanian Universities Association to Combat Smoking, with the aim of actively participating in the reduction of smoking and its associated problems.
To address this matter comprehensively, a dedicated committee, consisting of deans from various colleges within the university, has been established. This committee is tasked with developing a roadmap and making crucial decisions to combat smoking on campus.

The university actively participated in the initial meeting on Monday, May 22, 2017, to discuss plans and operational mechanisms for implementing Law No. 26, which prohibits smoking on university campuses. During this meeting, there was a consensus to foster collaboration between the university and the Ministry of Health, in partnership with the World Health Organization. Subsequently, the university played a constructive role in the workshop held on Wednesday, May 24, 2017, titled 'Training Anti-Smoking Liaison Officers from Ministries and Institutions.' The workshop delved into the local, regional, and global epidemiological situation regarding smoking.

Dr. Sanaa Shakhshir, with extensive experience in serving the Jordanian pharmaceutical community, was chosen as the university's anti-smoking liaison officer.

It is noteworthy that the university has actively initiated the implementation of a comprehensive roadmap to reduce smoking on campus. The goal is to support and encourage students to quit smoking, emphasizing the critical impact of this harmful habit on their health.

https://m.facebook.com/story.php?story_fbid=pfbid02dX3pMv1v2s2SNSKUipJRwk9SHQEeqfNJMwahuR5qEM1CCBtq4ybRQVCPjQkg5CpYgl&id=147537315307774&mibextid=Nif5oz

SDG 4: Quality Education

4.2 The Proportion of Graduates With Teaching Qualifications
The proportion of graduates with teaching qualifications is a crucial indicator of the Applied Science Private University's commitment to producing educators. This metric reflects the percentage of graduates who have acquired the necessary qualifications and credentials to pursue teaching roles in their respective fields. It underscores the university's dedication to preparing students for successful careers in education.
4.2.1 Proportion of Graduates with Relevant Qualification for Teaching

- Number of graduates: 1,342
- Number of graduates who gained a qualification that entitled them to teach at the primary school level: 464

4.3 Lifelong Learning Measures

These measures refer to the strategies and initiatives implemented by the Applied Science Private University to promote continuous learning and skill development throughout individuals' lives. These measures aim to encourage and support ongoing education, training, and personal development beyond traditional academic settings. They may include programs, resources, and policies that facilitate learning opportunities for students, professionals, and community members at various stages of their lives.

4.3.1 Public Resources (Lifelong Learning)

Lifelong learning measures encompass the strategies and initiatives implemented by the Applied Science Private University to promote continuous learning and skill development throughout individuals' lives. These measures aim to encourage and support ongoing education, training, and personal development beyond traditional academic settings. They may include programs, resources, and policies that facilitate learning opportunities for students, professionals, and community members at various stages of their lives.

The Applied Sciences Private University is committed to maintaining strong connections with the community. As part of this commitment, the university regularly conducts free training workshops, awareness lectures, and guided tours to schools. Additionally, public resources, such as computers, library access, online courses, and participation in lectures, are made available to individuals who are not currently enrolled as students at the university. This initiative aims to extend educational opportunities to the broader community and promote lifelong learning.

1- The inauguration of the book fair at the College of Sharia and Islamic Studies in Applied Sciences under the theme: "The best companion in time is a book."

2- The University Library, in collaboration with the ProQuest database for university dissertations, is pleased to announce a training course on utilizing the "ProQuest" platform.

https://teams.microsoft.com/l/meetup-join/19%3ameeting_NThjYTdhZjgtOGQwOS00MDhiLWE0MDEtNjNiZjhMjY2YmZk%40thread.v2/0?context=%7b%22Tid%22%3a%22127fa96e-00b4-429e-95f9-72c2828437a4%22%22%22Oid%22%3a%22239a49d9-3c64-4fab-b2f4-b2592dda0280%22%7d
4.3.2 Public Events (Lifelong Learning)

Host events at the university that are open to the general public: public lectures, community educational events.

The university consistently organizes diverse events and activities for its students, as well as students from other universities and schools, on both ad hoc and programmed bases. These events span various domains and are not limited to a specific audience.

1- Applied University teams have successfully qualified for the finals of the global cybersecurity competition, BlackHat MENA. The Colleges of Information Technology, Engineering, and Technology participated with numerous teams in the global qualifying competition in BlackHat cybersecurity. Impressively, five teams secured their places in the finals, scheduled to take place from November 14-16 in Riyadh, Saudi Arabia.

2- The university hosted the closing ceremony of the Applied Media Competition in its third edition under the patronage of His Excellency Engineer Sakhr Dudin, former Minister of Information and Chairman of the Competition Judging Committee. The event was attended by committee members, journalist Hussein Harb, and journalist Mays Al Nobani, as well as representatives from public and private Jordanian universities and local media.

This annual competition is tailored for high school students and Jordanian university students showcasing talent in media. The event saw the participation of over 130 students, with 80 advancing to the second stage. The jury, considering criteria such as self-confidence, professional presence, content quality, language integrity, and self-expression ability, crowned three winners at the Jordanian university level and 10 winners at the general university level.
The ceremony culminated in the announcement of competition results and the distribution of prizes, including full and partial scholarships for the digital media specialty at Applied Sciences for school-level winners. Cash prizes were awarded to winners at the Jordanian university level, accompanied by honors for the jury and media representatives present. This recognition reflects the university's commitment to nurturing young media talents.

The Applied Science Private University, along with its academic and administrative staff, extends heartfelt congratulations to all the winners and wishes them, along with the participants, a bright and successful future in the field of media.

4.3.3 Vocational Training Events (Lifelong Learning)
The University's Consulting and Training Center provides a plethora of diverse courses and diplomas catering to all segments of society, aimed at enhancing their scientific and cultural skills and abilities. Offerings include conversation courses in the English language, life skills courses, a training diploma in the installation and maintenance of mobile phone systems, a sports and nutrition diploma, a cybersecurity diploma, and various others.
4.3.4 Education Outreach activities Beyond Campus

The university has undertaken numerous outreach activities beyond campus, particularly targeting school students. These initiatives encompass awareness campaigns against smoking, lectures emphasizing the importance of early detection of breast cancer, visits to media stations, and a multitude of educational lectures aimed at benefiting the wider community.
4.3.5 Lifelong Learning Access Policy
The university is committed to a policy that ensures the accessibility of these activities to all, irrespective of ethnicity, religion, disability, immigration status, or gender."

4.4 Proportion of first-generation students
4.4.1 Proportion of graduates with relevant qualification for teaching

- Number of students starting a degree 1,020
- Number of first-generation students starting a degree 285

Applied Sciences Private University is a diverse institution that welcomes students from all over the world, regardless of nationality, race, or religion. The university actively supports its students, even during challenging times such as the conflict in Palestine, ensuring continuous learning opportunities and remote access to lectures for those affected by the circumstances.
ASU maintains a strong policy against racial discrimination and harassment. You can find detailed information about this policy on the official university page in the list of policies, specifically on pages 17 and 19.


SDG 5: Gender Equality

5.2  Proportion of Graduates with Teaching Qualification
The university is committed to providing its graduates with teaching qualifications to empower them for educational roles. The specific numbers and details regarding graduates with teaching qualifications may be available through the university's official records and reports.

5.2.1  Number of Women Starting A Degree
The university is proud to have 530 women who started their degrees, with 149 of them being first-generation women embarking on their educational journey. This diversity in the student body showcases the commitment to providing educational opportunities to women, including those who are the first in their families to pursue a degree.

5.3  Student Access Measures
✓  Diversity and Inclusion: ASU is committed to fostering diversity and inclusion among its student body, welcoming individuals from various backgrounds, cultures, and identities.

✓  Financial Support: The university offers financial aid programs, scholarships, and grants to ensure that students have access to education regardless of their financial background.
Remote Learning Support: ASU provides resources and support for remote learning, ensuring that students can access educational opportunities from various locations.

Outreach Programs: The university engages in outreach programs, reaching out to potential students beyond the campus, including awareness campaigns and educational lectures for schools and communities.

Lifelong Learning Initiatives: ASU's Consulting and Training Center offers diverse courses and diplomas suitable for all segments of society, promoting lifelong learning and skill enhancement.

Non-discrimination Policy: ASU has a policy against racial discrimination and harassment, ensuring that access to education is open to all, regardless of ethnicity, religion, disability, immigration status, or gender.

These measures collectively contribute to creating an inclusive and accessible educational environment at ASU.

5.3.1 Measure/Track Women's Application Rate and Acceptance or Entry Rate

The university diligently tracks access measures, ensuring transparency and fairness throughout the admission process. The tracking of women's and men's applications is a crucial step in promoting gender equity and providing equal opportunities for all. This commitment to tracking applications at the entry level demonstrates the university's dedication to monitoring and improving access measures for its diverse student body.
The university's commitment to supporting and empowering female applicants is evident in its policies. Page 127 highlights the university's efforts to provide support and discounts to female students in programs where they are underrepresented. This proactive approach demonstrates the
university's dedication to addressing gender imbalances and creating an inclusive academic environment.

Additionally, the policy of ethical sourcing on page 99 showcases the university's commitment to responsible and ethical practices. This policy reflects the university's values in ensuring that its sourcing practices align with ethical standards, contributing to a socially responsible and sustainable community.

Evidence 1: The university systematically measures and tracks women's application rates, acceptance, or entry at various stages. The commitment to gender diversity and inclusion is evident in the policies and initiatives designed to support and encourage female applicants. These measures are aimed at fostering equal opportunities and addressing any gender disparities in the university's admissions process.

Evidence 2: Page 127 provides insights into the university's stand on female applicants, emphasizing support and discounts for female students in programs where they are underrepresented. This demonstrates a systematic approach to track and address gender imbalances in different academic programs. Additionally, the policy of ethical sourcing on page 99 reflects the university's commitment to responsible practices, contributing to a diverse and inclusive environment.

5.3.2 Policy for Women Applications and Entry

The policy for women's applications and entry at Applied Sciences Private University is outlined in the university's policy guide, specifically on page 127. This policy reflects the university's commitment to promoting gender diversity and inclusion.

According to the policy:
Support for Female Applicants: The university provides support for female applicants, acknowledging the importance of fostering a diverse and inclusive student body.

Discounts in Underrepresented Programs: Female students are offered discounts in programs where they are underrepresented. This initiative aims to encourage more women to pursue education in fields traditionally dominated by male students.

By implementing such policies, the university demonstrates a proactive approach to addressing gender imbalances and creating a more equitable educational environment.
5.3.3 Women’s Access Schemes

The Applied Science Private University has implemented a range of women's access schemes, particularly focusing on supporting female students. These schemes include:

- Counseling for New Mothers: The university provides counseling and support for new mothers, helping them manage their time effectively and handle various responsibilities simultaneously.
- Personal Assistance for Pregnant Students: Pregnant female students receive personal assistance while conducting different transactions on the university campus.
- Guidance and Assistance with Studies: The university offers guidance and assistance to female students in completing their studies and assignments within specified timelines.
- Medical Health Counseling: The university provides medical health counseling related to issues concerning female students' health and well-being.
- Physical Activity Mentoring: Mentoring programs are in place to assist female students in maintaining their well-being through physical activities.
- Flexibility in Assessment Procedures: The university coordinates with relevant academic departments to offer flexibility in assessment procedures and components. This accommodation aims to meet the needs of female students with special circumstances.
- These access schemes demonstrate the university’s commitment to providing comprehensive support for female students, acknowledging and addressing their unique needs and circumstances.

The above data is listed in the university website https://www.asu.edu.jo/en/Students-Affairs/Pages/mentorship-for-female-students.aspx

Married female students have special appreciation in the College of Information Technology. As a symbolic initiative from the faculty members at the College of Information Technology to appreciate their married students, they present a gift card for their creativity with happiness and pride for the great efforts they have made in the struggle between university studies and university officials, as they show determination and challenge to succeed and excel in both tasks.
https://www.facebook.com/ASPUJordan/photos/a.570659532995548/2821751677886311/
5.3.4 Women’s Application in Underrepresented Subjects
Efforts to encourage women’s participation in underrepresented subjects are crucial for fostering diversity and equal opportunities. Collaborating with various entities, including universities, community groups, government, and NGOs, strengthens the impact of these campaigns. It's a commendable initiative that can contribute to breaking down gender barriers and promoting inclusivity in academic fields.

- **Through University Outreach**
  Conducting a dialogue session on Gender-Based Bias during significant occasions like International Women's Day and Mother's Day is a commendable effort. This provides a platform for open discussions on important topics related to women, their roles in society, and challenges they may face. Involving deans from various faculties reflects a collaborative and interdisciplinary approach, fostering a richer exchange of ideas. It's great to see initiatives that promote awareness and understanding of gender-related issues.

A team from the ASU achieved first place in the Badminton Championship for Jordanian Universities, which was held recently in Aqaba, and the team consists of female students: Damoo Amr, Farah Sami, and Aya Masoud.

In the championship, The ASU team beat the University of Jordan team in the semifinals, and the Jordan University of Science and Technology team in the final match, so the championship was decided in favor of the ASU.
Through Collaboration with Other Universities and/or community groups and/or government and/or NGOs in regional or national campaigns

- The Second Jordanian Sustainable Thought Conference in celebration of Women's Day at the Applied Science Private University

With the continuous encouragement of the Dean of the College of Pharmacy, Dr. Firas Al-Hajji, the Community Service Committee with the Department of Clinical Nutrition and Dietetics at the Faculty organized a distinguished activity for the female students of um Tufail Basic School entitled "My Healthy Class", where Dr. Anfal Al-Dhalain, Dr. Maysoon Quthb and colleagues Rawaa Al-Safadi and Tala Barakat presented an interactive participatory awareness lecture with fifth grade students, displaying virtual models and dishes for healthy foods, holding competitions and distributing gifts to students.
5.4 Proportion of Senior Female Academics
5.4.1 Proportion of Senior Female Academics
   o Number of senior academic staff 34
   o Number of female senior academic staff 13

5.5 Proportion of Women Receiving Degrees
5.5.1 Proportion of Female Degrees Awarded
   o Number of graduates: 1342
   o Number of graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): 1342
   o Number of graduates: STEM 318
   o Number of graduates: Medicine 317
   o Number of graduates: Arts & Humanities / Social Sciences 707
   o Number of female graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences): 685
   o Number of female graduates: STEM 78
   o Number of female graduates: Medicine 230
   o Number of female graduates: Arts & Humanities / Social Sciences 377

5.6 Women’s Progress Measures
5.6.1 Policy of Non-Discrimination Against Women
ASU Has a policy of non-discrimination against women in ASU policy guide page 101

5.6.2 Non-discrimination Policies for Transgender
ASU don’t have policies for transgender.

5.6.3 Maternity and Paternity Policies
ASU Has maternity and paternity policies that support women’s participation
5.6.4 Childcare Facilities for Students

- Have accessible childcare facilities for students which allow recent mothers to attend university courses."

The university provide childcare facilities through an equipped building inside the university with a small amount of fees for student and its free for the staff

The official page of ASU childcare and kindergarten on facebook

Facebook.

Daycare Center

The Applied Science Private University's Daycare Center was founded on January 1, 2015, with the aim of providing high-quality daycare services for the university's employees and students' children. The university adopted this initiative in accordance with Article 72 of the labor law, emphasizing the importance of providing daycare centers in private and public sector institutions. Currently, around thirty children, aged between two months to four years, are benefiting from this service, with plans to host up to fifty children. The Daycare Center provides an individual care program that caters to the needs of every child. Additionally, it offers group-based activities for small and large groups of students.

The university's management seeks to make the Daycare a model in serving and taking care of children at early ages. To achieve this, the Daycare aims to create a heartwarming family-like atmosphere for the children, enabling them to develop various skills according to a program that guarantees quality services and maintains a healthy and safe environment.

The Daycare provides a healthy and safe environment for the children, encouraging their participation in positive and educational games and activities. It also pays extreme attention to fostering the emotional, passionate, and dynamic aspects of the children.

The university's management is working towards upgrading the Daycare to accommodate children of the age of five years and provide the required educational materials under the supervision of a qualified team of academics.

The Applied Science Private University's Daycare Center is located behind the Nursing Faculty.

5.6.5 Childcare Facilities for Staff and Faculty

Included in point 5.6.4

5.6.6 Women’s Mentoring Schemes

- Have women’s mentoring schemes, in which at least 10% of female students participate."

Support Services for Mother Students

The Deanship of Students’ Affairs has established a new department dedicated to supporting female students at the Applied Science Private University. This department provides a range of services and mentorships, including:
✓ Counseling for new mothers: Offering support in managing time and handling various responsibilities simultaneously.

✓ Personal assistance for pregnant female students: Providing aid with different transactions on the university campus.

✓ Guidance and assistance in completing studies and assignments: Ensuring that female students can meet their academic requirements within specified timelines.

✓ Medical health counseling: Addressing issues related to the health and wellbeing of female students.

✓ Physical activity mentoring: Supporting and guiding female students in maintaining their wellbeing and engaging in physical activities.

✓ Coordination with relevant academic departments: Collaborating to offer flexibility in assessment procedures and components to accommodate the needs of female students with special circumstances.

Ref: Students Affairs (asu.edu.jo)

- The Female Students Society (Entry No.15 of the Societies and Clubs table) is one of the largest female bodies for the provision of services (mentoring, forming study groups, organizing events) that target female students at the university.

Ref: Students Affairs (asu.edu.jo)

ASU has women’s mentoring schemes, in which at least 10% of female students participate. For example:

- Developing Students' Career Skills and Capacities Programs:
  The Deanship of Students Affairs is dedicated to enhancing students' capacities and fostering an entrepreneurial spirit. The program collaborates with various institutions to offer free training courses aimed at motivating and qualifying students to become active members of society. These activities are conducted in well-equipped halls dedicated to student training. The focus is on promoting entrepreneurship, allowing students to transform ideas into projects with the guidance of specialists from different training centers. The program boasts a participation rate for women that exceeds 10%, and possibly more than 50% of all participants.
5.6.7 Track Women’s Graduation Rate
The university actively supports and celebrates the achievements of female students upon completing their studies. This support is manifested through scholarships and business incubators for innovative ideas and projects. An illustrative example is the success of graduate M. Tasnim, who won the second prize in the I Sustain Global competition. ASU acknowledged her accomplishment by honoring her as the graduation supervisor.
Female students qualify for the “Injaz Foundation” business incubator for community leadership within the “We Are Community Leaders” program.

https://www.facebook.com/ASPUJordan/posts/pfbid02XMidbiqyEgFPpk8hbYyEWrJxBxGJTLXoXbj6xE1Z6YEsfW7qSKnaBbXkUzubw6HTl?_rdc=1&_rdr

https://www.facebook.com/ASPUJordan/posts/pfbid02XMidbiqyEgFPpk8hbYyEWrJxBxGJTLXoXbj6xE1Z6YEsfW7qSKnaBbXkUzubw6HTl?_rdc=1&_rdr

The College of Information Technology held its quarterly graduation projects competition in its twentieth edition and the first prize went to female student.

https://m.facebook.com/story.php?story_fbid=pfbid02Q6P3Xf7mvAP93sPSChZ1L8oXRh8ku2UGzsW2cqi7gK2R3r2v3CAtquuRuvnBkyBnl&id=147537315307774&mibextid=Nif5oz

5.6.8 Policies protecting those Reporting Discrimination

- Have a policy that protects those reporting discriminations from educational or employment disadvantage

ASU policy guide (page 17) states the university's stand against all sorts of discrimination and protection of those reporting discrimination. A more specific policy as in (page 25): Protecting those Reporting Discrimination has been created to emphasize the university stand on protecting those reporting discrimination and harassment.

SDG 6 Clean Water and Sanitation:

ASU is keen to apply reducing water consumption and protecting water quality while they are key objectives in sustainable buildings. Therefore, at Applied Science Private University, many projects have been developed to sustain all-natural available resources and enhance the recycle of natural resources. For instance, grey water and harvested rooftops rain water have been one of the most successful projects in study and implementation phases. That is, harvested rooftops water is collected where an average monthly volume of harvested rooftops water is 365 m³. In this project, rooftop rain water was collected, treated, and quality tested before and after treatment by on-site treatment lab.

On-site rooftops rain water treatment lab

In addition, a preliminary project of grey water reuse is under analysis. For instance, initial studies have shown a volume of 493 L/day in fall semester, and 364 L/day in summer semester). The treated grey water can be used in re-flushing systems and irrigation of campus facilities to
save fresh water and become an environment friendly campus. Ensure availability and sustainable management of water and sanitation for all. This goal addresses the need for clean water, sanitation, and hygiene, as shown in the link below.


**SDG 7 Affordable and Clean Energy**

ASU ensures access to affordable, reliable, sustainable, and modern energy for all, to promote renewable energy and increase energy efficiency.

- ASU Environmental Studies and Renewable Energy Center established in 1996 for research issues of our academic staff and students, and to follow up the new technology in energy field, especially renewable energy which it’s now capture the attention of all countries. The center Vision is to develop Energy Projects and help Researches to enhance the quality of energy research in the energy sector. While the mission is to carry out high-quality project technical support, research assistance and training in the renewable energy field in the university.

In 2013 ASU installed the PV project in two separated systems:

- Photovoltaic System of 500 kWp Grid connected installed on Engineering roof, library roof, and activity building roof.
- Test Field system of 58 kWp Grid connected.

Then in 2015 as the first university in Jordan, ASU installed the Weather Station to give useful data for persons who are interested in studying the weather parameters (temperature, humidity, wind speed, wind direction,..), this data upload and update automatically in the formal website of the university.

In addition to our PV projects and researches, ASU expanded and opened the opportunities of practical training for our students and others from other universities. Also, as a future plan, ASU will hold many training courses in renewable energy and PV systems, and build a partnership with many leading institutions in energy field.

Reference: https://www.asu.edu.jo/en/ASU-Center/CESRE/Pages/About.aspx

- International MIC Union Competition

It is a global competition organized by the Make Impact Consortium (MIC), which is led by the American University of MIT, the number one university in the world.

The theme of this year's competition is to design solutions that achieve sustainable development in the areas of providing clean water sources, providing environmentally friendly energy sources, and rationalizing consumption of natural resources.
Competition stages:

The first stage, Making Innovators: The student participates in training courses on the topics of innovation, entrepreneurship, and the basics of design and product manufacturing, and concludes with the participant presenting ideas for solutions related to sustainable development. These courses are presented by specialized experts in this field from MIT University.

- Participants who complete this stage will receive certificates of participation from the MIC Federation.

- Qualifiers will be held at the end of this stage.

The second stage: Innovators Making: In which the students who qualify from the first stage participate in the competition for the best initial design, presenting solutions with a detailed design for the product they propose.

Reference: https://m.facebook.com/story.php?story_fbid=pfbid0TeaU8Wq9P9tGEMqKP31sX5dRjEPY3qJzERKnviZYsasgbZw631jtWTgRT3zH97Nkl&id=147537315307774&mibextid=Nif5oz
**SDG 8 Decent Work and Economic Growth:**

ASU Promotes sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all. ASU also focuses on fostering economic development and ensuring decent employment opportunities.

At the heart of SDG 8 is the recognition of promoting sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all. This is crucial for achieving a sustainable future, as it addresses the need for economic development that benefits everyone, not just a select few.

ASU has a policy on anti-discrimination in the workplace (including discrimination based on religion, sexuality, gender, age, or refugee status) in the policy guide page 27


ASU also has a policy on guaranteeing equivalent rights of workers (Academics) when outsourcing activities to third parties in the policy guide page 23 (Academic Freedom)


**SDG 9 Industry, Innovation, and Infrastructure:**

ASU aimed to build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation, to encourages technological advancement and infrastructure development.

- Applied Sciences is at the forefront of Jordanian private universities by obtaining #1 place in all criteria of the approved international classification Scimago Institutions for the year 2021, which are: scientific research, innovation, and community service. It also ranked fourth among public and private Jordanian universities in this evaluation, in addition to its distinction in the scientific research criterion alone, making it also first among Jordanian private universities.

https://m.facebook.com/story.php?story_fbid=pfbid02bWRJVECGxz7hjoXq5WQhxMsu5pyKFRMhrynPMjwLyhvQEqK4rmPVMwEHp9Q83gBwl&id=124015275093200&mibextid=Nif5oz
The Innovation and Entrepreneurship Center (ICE) at the Applied Sciences Private University made “Global Entrepreneurship Week” challenge. It is an event held during one week every November of each year, under the supervision of the Queen Rania Center for Entrepreneurship, and it is the largest global event to celebrate innovators and job creators who launch startups to realize their ideas on the ground, drive economic growth and increase the well-being of communities. The competition aims to shed light on the ideas of Jordanian youth and how to help them transform them into a tangible reality. Within this week’s activities, ideas and pioneering projects of students at the Applied Science Private University will compete to be qualified to compete at the level of Jordanian universities.

Our university won first place in 2020 with a team from the College of Pharmacy after competing against 22 teams from various Jordanian universities and qualified for the semi-finals in 2021. All the best to our students this year.

The winning teams receive valuable prizes, and some of them are invited to join the Innovation Lab at the Queen Rania Center for Entrepreneurship to continue developing their businesses.
Reduced Inequalities

Addressing inequality is a multifaceted approach at ASU, encompassing international collaboration and the implementation of diversity and inclusion strategies for the benefit of students, staff, and the international community. As a leading university in Jordan with a substantial international student population (over 1000 FTE) from developing countries, ASU upholds equality in program fees, discounts, privileges, and access to services for both local and international students. The commitment to treating all students as 'ASUers', regardless of gender, nationality, religion, or culture, is paramount.

Ongoing International Credit Mobility (ICM) projects, along with values of acceptance and respect, are anticipated to strengthen through collaboration. The university envisions that such projects will enhance students' interpersonal and communication skills, fostering diverse career opportunities.

In support of diversity through global collaboration and research, ASU is a partner in the Erasmus+ Capacity Building Project, "Vocational Training Diploma on Electrical and Hybrid Vehicles," collaborating with institutions from Jordan, Hungary, Germany, Spain, Greece, and Italy. This project is poised to provide training and educational opportunities for students beyond the university, catering to local and international communities. Additionally, in 2021, the Faculty of Engineering secured funding for a USAID-funded project titled "Analyzing the trends and Approaches in Cultural Heritage Studies for Undergraduate Studies in Jordanian Universities."

10.2 First-Generation Students
10.2.3 - Number of Students 4,438
10.2.1 - Number of Students Starting a Degree 1,020
10.2.2 - Number of first-generation students starting a degree

<table>
<thead>
<tr>
<th></th>
<th>Local Students</th>
<th>International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Students</td>
<td>1111</td>
<td>3327</td>
</tr>
<tr>
<td></td>
<td>25%</td>
<td>75%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>New Students</th>
<th>First Generation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>285</td>
<td>1020</td>
</tr>
<tr>
<td></td>
<td>22%</td>
<td>78%</td>
</tr>
</tbody>
</table>

Breakdown of Students (local and International) from Developing Countries 2021/2022

10.3 International Students from Developing Countries

ASU contains many students from developing countries such as Sumal, Sudan, Nigeria..etc.

The number of those students for the year of 2022 is 1,111

10.4 Proportion of Students with Disabilities

ASU Dean of Student Affairs support and counseling services for students with special needs among the services provided by the Counseling Support Department is the service of supporting and counseling students with special needs, as the department provides many services aimed at integrating them into university life and helping them solve the obstacles and difficulties they face and find appropriate solutions for them. This link contains the special needs guide shared on ASU website

عمادة شؤون الطلبة (asu.edu.jo)
“Together towards empowering people with disabilities and ensuring inclusion and equality”
This is ASU theme which focuses on the "International Day of Persons with Special Needs", which aims to raise awareness of the situation of persons with disabilities and promote their rights in all social and developmental fields.

10.5 Proportion of Employees with Disabilities
ASU is keen to have proportion of employees with disabilities it has 10 employees with stated disabilities
10.6 Measures Against Discrimination

10.6.1 Non-Discriminatory Admissions Policy

- ASU created a policy which is non-discriminatory explains the logic for any appropriate positive discrimination policies in admissions"


Evidence 1: The University does not have exclusions of any kind in admitting students. Page 17 in the Policy Guide shows the non-discrimination policy that guarantees equal opportunity and fair treatment of all students and employees of the Applied Science Private University.

We have some examples:

1. Because we care about our students and girls at the Applied Science Private University. Today is the International Day for the Elimination of Violence against Women, as the university reinforces the commitment to ending violence against women and girls around the world.

Together to spread awareness, share your opinions using the hashtag #AsuFighters. #ASU #University_of_Applied_Sciences #StopViolence #ViolenceAgainstWomen

https://m.facebook.com/story.php?story_fbid=pfbid024LDxUYHsPu21B2qFognQ8RAg7VTPAgXPwiywd4RY3n8QhKgf6KuL5BJDb46u14l&id=147537315307774&mibextid=Nif5oz

dialogue session at the Faculty of Law on the occasion of International Human Rights Day
On International Human Rights Day, the Faculty of Law at the Applied Science Private University, in collaboration with the Jordan Alliance for Freedom and Human Rights (Taziz), organized a dialogue session on the impact of the Corona pandemic on human rights in Jordan. The event took place on Wednesday, 12/9/2020, in the Legal Forum Hall.

The first session, chaired by Attorney Taghreed Al-Daghmi, General Coordinator of the Taziz Coalition, featured discussions by Dr. Raheel Al-Gharaibeh, Chairman of the Board of Trustees of the National Center for Human Rights, on the human rights situation in Jordan in light of the Corona pandemic. Professor Nazir Al-Awamleh, Government Coordinator for Human Rights in the Prime Minister’s Office, addressed the government’s role in protecting human rights during the pandemic. Dr. Muhammad Miqdadi, Secretary-General of the National Council for Family Affairs, discussed the impact of the Corona pandemic on the family and children.

The second session, chaired by lawyer Basma Al-Awamleh, Director of the Athar Association for Human Rights, featured discussions by Dr. Maysoon Al-Atoum, Director of the Center for Women’s Studies at the University of Jordan, on violence against women in light of the Corona pandemic and protection mechanisms. Dr. Abdullah Al-Khasailat, Member of the Human Rights Council and teaching at the Faculty of Law/Applied Science Private University, discussed the impact of the Corona pandemic on the right to education. Counselor Tamara Al-Raggad, Director of Human Rights and Human Security at the Ministry of Foreign Affairs, addressed sustaining the work of the Ministry of Foreign Affairs and its embassies abroad in following up on human rights issues during the pandemic. The session concluded with several recommendations.

https://m.facebook.com/story.php?story_fbid=pfbid0KMHVCEExTWczismQw3MaMSoLi7vXshvKLQH3po4BLFBxWamAi9Wj3EFmKqN1mz4HQl&id=969856653187437&mibextid=Ni f5oz
10.6.2 Access to University Track Underrepresented Groups Applications

- Measure and track applications and admissions of underrepresented (and potentially underrepresented) groups, including ethnic minorities, low-income students, non-traditional students, women, LGBT students, disabled students, and newly settled refugee students.

The university actively monitors the applications and admissions of underrepresented students, specifically targeting those with disabilities and individuals from underrepresented groups in lower and lower-middle-income countries. Additionally, the institution demonstrates its commitment through policies such as offering a 50% discount for students with disabilities and providing scholarships, including social grants, for students with low income.

Evidence 1:
The university utilizes an application form that systematically tracks the applications and admissions of underrepresented students, including those with disabilities and individuals from lower and lower-middle income countries.

Evidence 2:
In the financial assistance and discounts section of the university's documentation, particularly in item 5, it is evident that the university actively supports underrepresented students. This includes a 50% discount for students with disabilities and the provision of scholarships, specifically social grants, for students with low income.


10.6.3 Access to University Underrepresented Groups Recruit
ASU has entered into various agreements with different companies to provide financial support and scholarships specifically aimed at assisting students with low income. This initiative reflects the university's commitment to fostering inclusivity and accessibility in education.

For example:

10.6.4 Anti-Discrimination Policies
The university is steadfast in its commitment to fostering a peaceful, harmonious, and friendly educational and working environment on campus, all while upholding the principles of academic freedom. Any form of discrimination or harassment based on gender, color, nationality, or religion—whether through practices, implications, verbal, written, or physical means—is strictly prohibited within the university community. Such acts are deemed punishable and will be addressed in accordance with the university's existing rules and regulations. Importantly, the university ensures protection for individuals who report instances of discrimination or harassment, safeguarding them from dismissal, discipline, demotion, suspension, or any form of prejudice within the university community.

Evidence 1:
Refer to the policy guide, specifically on page 19, for the university's comprehensive policy on anti-discrimination and anti-harassment.

Example:
The Applied Science Private University recently hosted the closing ceremony of the International Initiative to Combat Gender-Based Violence, organized by the Jordanian National Commission for Women's Affairs under the patronage of Her Royal Highness Princess Basma bint Talal. During the ceremony, Her Highness Princess Basma emphasized the importance of breaking the silence around gender-based violence to support victims. As part of the initiative, the university, represented by the College of Arts and Design, collaborated with the Middle East Design Teachers Association to organize the Jordanian Universities Poster Competition exhibition. Taha Abdel Karim, a student from the Applied Sciences Private University, secured the second-place position in the competition.

https://fb.watch/oaW6MJSKbw/?mibextid=Nif5oz

10.6.5 University Diversity and Equality Committee
The Diversity and Equality Committee is comprised of representatives from the registrar's office, the Registrar, the Human Resource department, and the university President. Additionally, the university has established the Academic and Value Development Center, which provides training not only for university staff but also for the local community in areas related to diversity, equality, and values.
Examples:

10.6.6 Support for Underrepresented Groups
• Implement mentoring, counseling, or peer support programs to support students, staff, and faculty from underrepresented groups.

The university's counseling and support services extend comprehensive social and emotional well-being support to both students and staff. Additionally, the Center for Academic and Value Development actively contributes to the support system by offering scholarships. These scholarships, prominently advertised on the center's webpage, aim to benefit students from lower-income countries. Notably, many students from African countries have successfully enrolled in the program with full scholarships.
10.6.7 Accessible Facilities

ASU is dedicated to serving all segments of the community, striving to provide male and female special-needs students with equal opportunities to participate in all educational programs alongside their healthy counterparts. Ensuring the availability of quality facilities for individuals with special needs is a foundational aspect of ASU's planning and decision-making processes. To create an inclusive environment and offer both individual and collective services, the university has implemented special parks, lifts, lavatories, and a library equipped with PCs tailored for visually impaired students. Additionally, designated pathways and toilets for people with special needs are in place to empower them to fully engage in their roles at ASU.

10.6.8 Disability Support Services

The university’s guidebook provides comprehensive details on the support and services offered to people with special needs.

10.6.9 Disability Access Scheme
The Deanship of Students' Affairs has established a dedicated service unit catering to students with special needs. This unit offers various services, including personal assistant (PA) services, extended exam time, priority access to services, and early access to facilities. The university is committed to providing comprehensive support to ensure an inclusive and accessible educational environment.

10.6.10 Disability Accommodation Policy
The University administration recognizes the significance of offering tertiary education, both on campus and through distance learning, to all students, irrespective of their physical, kinesthetic, auditory, or visual capabilities. To ensure an inclusive learning environment, the university provides the necessary teaching and learning facilities, along with related software such as Microsoft Teams and Edugate. These initiatives aim to create a suitable learning environment for students with special needs, ensuring easy and smooth access to educational resources.
Evidence 2:

Page 1 of the Financial Assistance and Discounts section highlights that the university provides a 50% discount on tuition fees for students with disabilities.

SDG11 Sustainable Cities and Communities
Make cities and human settlements inclusive, safe, resilient, and sustainable. This goal focuses on creating livable and sustainable urban environments.

For Examples:
- ASU provides public access to libraries including books and publication.
- ASU provides free public access to open spaces and green spaces.
- ASU provides affordable housing for students

SDG12: Responsible Consumption and Production
The university employs various methods to enhance consumption and production efficiency across the campus. Alongside several new policies aligned with this objective, the university has established an efficient system for recycling furniture, paper, and electronic waste and the medical and chemical waste both locally on campus and through third-party collaborations, both locally on campus and through third-party collaborations.

In the academic year 2021/2022, a substantial portion of furniture waste was locally recycled at the university, transforming wooden and metal furniture waste into new items for offices, lecture halls, and laboratories. Since 2016/2017, the university has recycled over 2900 chairs, desks, cupboards,
and more. Additionally, the university has a paper collection system for recycling documents generated from exams, reports, and other activities. Over the past four years, approximately 15 tons of office papers have been collected and recycled. Electronic equipment, car spare parts, and other hardware are also collected and resold to third parties for recycling and reconditioning, contributing to waste reduction.

To mitigate the consumption of fresh water from underground sources, the university employs two large sewerage tanks to collect rainwater, thereby increasing water storage capacity. The combined capacity of these tanks now exceeds 1000 m³. The harvested rainwater is repurposed for irrigation, and outdoor green areas have been equipped with artificial grass to minimize water consumption.

The disposal of chemicals is completely disposed of in waste bottles labeled with the type of material and the appropriate labeling, and then contacting the Ministry of the Environment to be disposed of permanently in a good way for sale.

With regard to what is related to the departure, it is not disposed of and its purpose is:

If it is related to microorganisms, it is sterilized using an autoclave after dedicating it to its own harvest. If it is waste from the animal’s home, it is disposed of in a special incinerator. Attached are examples of the Ministry of Environment's correspondence letters, pictures of microbiology waste bags, and the College of Pharmacy's crisis management and emergency evacuation plan.

12.2 Operational Measures

12.2.1 Ethical Sourcing Policy

The university provides food and beverages to its employees and students through the main kitchen, cafeterias, and kiosks distributed across the campus. These facilities are closely monitored for hygiene and are under the direct supervision of the university administration. The university prioritizes the selection of hygienic raw materials for cooking, adhering to standard specifications. Additionally, food is made available to students and employees at affordable prices.

Evidence 1:

Evidence 2:
Further emphasizing the commitment to ethical and healthy food sourcing, the university's outsourcing practices for student catering are highlighted. 
12.2.3 Policy Waste Disposal - Hazardous Materials

Proper waste management is crucial for safeguarding the environment and ensuring the health and safety of the population. Hazardous waste, in particular, can pose risks of pollution to the environment, leading to severe medical conditions in humans and animals through improper disposal practices.

ASU recognizes the importance of responsible waste management and has established a policy aimed at protecting the environment. 


Policy Guide, page 97, outlines the Disposable and Waste Treatment and Handling policy.

- The university has initiated several cleaning campaigns with the aim of preserving the environment. Here are some highlights:

1- The Community Service Committee in the College of Arts and Sciences orchestrated an environmental trip to Ajloun Governorate on Saturday, November 5, 2022. Students from the Applied Sciences Private University, accompanied by faculty members from the College of Arts and Sciences, participated in the visit to the Royal Academy for the Conservation of Nature in the governorate.

The visit commenced with a lecture on environmental protection and forest wealth in Ajloun Governorate, delivered by Engineer Wafaa Al-Qudah from the Environmental Police. Following the lecture, a cleaning campaign was initiated in the public picnic areas near the academy building. Dr. Israa Al-Qudah presented the Applied Science University shield to the Environmental Police and another shield to officials at the academy. The campaign received accolades from officials at the academy and the environmental police, praising the students' cooperation and awareness of various environmental issues.
The visit concluded with an entertaining activity and lunch at the academy's restaurant.

2- The Social and Cultural Committee, in collaboration with the Department of Humanities within the College of Arts and Sciences, organized a visit to the Sports City Forest on Thursday, 11/25/2021. The primary objectives were to engage in walking exercises and contribute to the cleanliness of the forest. A total of 30 male and female students specializing in Sports and Health participated in the event, guided by their subject teacher, Dr. Omar Ahmed.

3- During the visit, the students actively participated in cleaning the area while also gaining insights into the health and psychological benefits of walking. The positive impact of such initiatives on environmental preservation left the students eager to repeat similar activities in the future.
12.2.4 Policy Waste Disposal - Landfill Policy
The University rigorously follows procedures for controlling waste disposal materials, meticulously tracking all types of waste collected from various departments and faculties. This tracking is undertaken to calculate the amount of waste generated annually, with the aim of minimizing such waste. Strict record-keeping is maintained for this purpose. The associated procedures recommend the use of recycled materials, including papers, water, and chemicals. 
Evidence 1:
Page 97 of the policy guide specifies the university's policy on waste disposal.

Evidence 2:
An example of the waste processing program at the university is demonstrated.
Additionally, the policy guide, specifically on page 105, introduces a new policy outlining the university’s stance on the amount of waste sent to landfill.

Examples:
Dr. Ahmed Abdel Rahman Abu Rayan conducted collaborative research between the College of Arts and Sciences at the Applied Sciences Private University and Alzaem Alazhari University in Sudan. The study, titled "The Role of Health Education in Promotion of Health Care Waste Management in Khartoum North Teaching Hospital," was published in the world-ranked Indian Journal of Forensic Medicine & Toxicology (Scopus). The research aimed to assess the impact of health education on healthcare waste management, addressing health risks, environmental pollution, and the importance of awareness in waste management programs. The study involved a sample size of (103) target workers (cleaners) at Khartoum Bahri Teaching Hospital.

https://m.facebook.com/story.php?story_fbid=pfbid032P5agQvnp9mqUg692JFhhPHGpY8uSbCiYjYSkBBoY31isAuWEJaMs261e9i8fVDl&id=147537315307774&mibextid=Nif5oz

12.2.5 Policy for Minimization of Plastic Use
The University strictly enforces procedures for controlling the use of hazardous materials, specifically plastic and similar substances. The Procurement and Purchase Department is prohibited from purchasing any plastic materials unless there is no viable alternative. This measure is in place to prevent and mitigate potential impacts on public health and the surrounding environment, both within and outside the university premises. The associated procedures emphasize the use of recycled materials as a recommended alternative.
12.2.6 Policy for Minimization of Disposable Items
The University strictly follows procedures for controlling and recycling disposable materials and all types of waste to prevent and mitigate potential impacts on public health and the environment. These procedures advocate for the use of recycled materials, such as paper and biodegradable materials, with the goal of reducing reliance on various types of plastic-based materials. 
Policy guide page 103 describes the university's policy on Minimizing of Disposable Items.

12.2.7 Disposable Policy: Extensions to Services
Ensuring these policies extend to outsourced services and the supply chain. 
The Policy Guide, specifically on page 84, indicates that the university's policies regarding the use of disposable items, plastic, etc., are extended to suppliers.

12.2.8 Minimization Policies Extended to Suppliers
Ensuring these policies extend to outsourced suppliers and the supply chain, including suppliers of equipment, stationary, and building contracts. 
The Policy Guide, specified on page 86, mandates that all outsourced companies and third-party suppliers must strictly adhere to university procedures concerning disposable policies. It also emphasizes the utilization of recycled materials wherever feasible.

12.3 Proportion of Recycled Waste
12.3.1 Waste Tracking
ASU is dedicated to minimizing waste on campus. Remember to do your part by recycling and responsibly disposing of your waste. 

Evidence1: Researchers have been actively engaged in the study and measurement of waste generated on the university campus.

Evidence 2: A letter from a third-party contractor provides documentation on the quantity of recycled paper material. Since 2017, the Applied Science Private University has initiated a recycling program aimed at quantifying and measuring the university's waste generation. The program seeks to minimize landfill contributions and maximize recycling through collaboration with a third-party company.
12.3.2 Proportion of Waste Recycled
   - Amount of waste generated: 69
   - Amount of waste recycled: 31
   - Amount of waste sent to landfill: 38

12.4 Publication of A Sustainability Report
12.4.1 Publication of A Sustainability Report

Evidence 1: the report submitted to UN SDG accord

Evidence 2: the university publishes its public annual report on progress made towards the achievement of SDG.
SDG13: Climate Action

Sustainable and clean energy stands as a foundational pillar for sustainable development at the university. Demonstrating a steadfast commitment to this cause, "sustainable development" is explicitly woven into the vision and mission statement of the institution.

In recent years, the university has achieved noteworthy reductions in both energy consumption and CO2 emissions. This success is attributed to implemented policies, vigilant energy consumption monitoring, and collaborative awareness and education campaigns with relevant stakeholders.

The Renewable Energy Center (REC) serves as the primary driver behind these Sustainable Development Goals (SDGs). It plays a pivotal role in monitoring the efficiency and operation of the PV system, generating annual reports on the university's electricity consumption and CO2 emission levels, and offering support and training for researchers and students in the field of renewable energy.

In the academic year 2019/2020, the REC initiated a university-wide research study focusing on the energy consumption of fluorescent lighting units. The study revealed a significant potential for energy reduction—50%—if equivalent LED lighting units with the same luminous intensity were used. Building upon this insight, in the year 2020/2021, REC successfully executed a project to replace 5500 lighting units across all university buildings. This involved the replacement of 80-Watt fluorescent lighting units with more energy-efficient 36-Watt LED lighting.

Research aligned with these SDGs has seen notable advancements in recent years, thanks to the overarching research policy at the university that identifies SDGs research as a top priority.

13.2 Low-Carbon Energy Use
13.2.1 Low-Carbon Energy Tracking

- Quantify the extent of low carbon energy utilization throughout the university.
  - Measurement encompassing the entire university.
  - Partial measurement.

The ASU Renewable Energy Center, founded in 1996, serves as a hub for addressing research inquiries from our academic staff and students. Its primary focus is to stay abreast of new technologies in the energy field, particularly renewable energy, which has garnered global attention from countries worldwide.

http://energy.asu.edu.jo/

Evidence 1: real time data is generated daily at the Renewable Energy Center about the amounts of energy used and the amount of reduction in Carbon generation. The renewable energy center is in charge of measuring and monitoring the amount of low energy carbon used across the university.
13.2.2 Low-Carbon Energy Use
- Total energy used: 19.652
- Total energy used from low-carbon sources: 12.690

13.3 Environmental Education Measures
13.3.1 Local Education Programmes on Climate

- Implement local education programs or campaigns focusing on climate change risks, impacts, mitigation, adaptation, impact reduction, and early warning.

- The Renewable Energy Center conducted a scientific lecture titled "Energy Perspectives in Jordan," presented by Dr. Osama Ayadi. The lecture delved into the current energy landscape in Jordan, highlighting key challenges in renewable energy sources and energy storage.
2. Renewable Energy Technology, Faculty of Engineering and Technology Specializing in the study of various renewable energy systems from an applied technical perspective.

Anticipated job market areas for graduates of this specialty include:

- Technologist for renewable electrical energy generation and transmission systems.
- Consulting technician for construction companies and institutions operating in the energy sector.
- Sales manager for companies and institutions specializing in the sales and supply of alternative energy systems.
- Technical officer in relevant ministries and government institutions, such as the Ministry of Energy and Mineral Resources and others.
- Inspection and maintenance technical manager at factories producing renewable energy systems, such as solar cells and wind turbines.
- Specialized professional and academic trainer.
- Entrepreneurship opportunities through establishing companies specializing in the installation and maintenance contracts for renewable energy systems.

https://fb.watch/o8e978JimX/?mibextid=Nif5oz

3. Within the framework of the practical application policy embraced by the University of Applied Sciences, the Renewable Energy Center of the Faculty of Engineering organized a field visit to the Tafila wind station. During this visit, students gained insights into the technology of generating electricity from wind and explored the various components of the system present in the station—marking it as the pioneering wind station in the region.

https://m.facebook.com/story.php?story_fbid=1391814044213422&id=147537315307774&mibextid=Nif5oz
4. Electro Mechanical Completion Certificate.
13.3.2 Climate Action Plan

The university is actively collaborating with the government to establish a 6.4 MW PV power station. This initiative aims to meet the electricity needs of the university and other partner organizations, leading to zero emissions under scope 1 and 2.


13.3.3 Co-Operative Planning for Climate Change Disasters

A workshop focusing on the role of higher education institutions in advancing and developing academic practices related to architectural cultural heritage. The session also involves discussions on collaborative approaches between institutions and other entities engaged in this field. Here are some examples:

https://www.facebook.com/ASPUJordan/posts/pfbid02hmE3AFRNv8jE9BJuVv5CdQq2zYGt6V
Nbi3ZtVSLEUsoQEPgrFBwEmzSLc8wXDwt11

- Congratulations to the Department of Architecture/College of Applied Engineering and Technology on the achievement! Dr. Doaa Al-Maani has secured a 6-month research grant from the American Center for Research (ACOR) and the United States Agency for International Development in Jordan/USAID SCHEP Sustainable Cultural Heritage Project. This collaboration involves researcher M. Shatha Al-Mubaideen from the British Research Council in the Levant.

The project’s objective is to study and analyze research trends and teaching mechanisms for architectural cultural heritage in higher education. The ultimate goal is to provide recommendations that facilitate the integration of theoretical education with practical aspects.
Refer to page 64, where it is highlighted that the University is a partner with SCHEP. The SCHEP report emphasizes supporting members of host communities by boosting tourism and related revenue. Additionally, SCHEP has actively worked to enhance access to heritage by offering tailored tourism packages for individuals with disabilities and refugees.

13.3.4 Inform and Support Government
Recognizing the significance of analyzing data obtained from weather stations and PV systems, the Renewable Energy Center at ASU is committed to sharing this valuable data with you as a useful tool for your research endeavors.


13.3.5 Environmental education collaborate with NGO
- Collaborate with NGOs on climate adaptation:
- Applied Science Private University, as the first Jordanian university, is a proud member of the Jordanian Green Building Council.
13.4  Commitment to Carbon Neutral University

13.4.1 Commitment to Carbon Neutral University
- work progress in the PV power station. 

The scope of work encompasses the labor and materials necessary to execute the engineering, procurement, construction, testing, and commissioning of the plant on a turnkey basis for a 6.4 MWp-DC photovoltaic (PV) power station, situated in Al-Sbaihi, Jordan. The comprehensive tasks include, but are not limited to:

- Procurement of main BOQ items by the owner
- Site work, covering the installation of modules, structures, cabling, inverters, transformers, switchgear, meters, monitoring and control systems, and security measures
- Installation of all MV (33kV) switchgear equipment
- Construction and commissioning of the control building
- The PV generator section, comprised of poly-crystalline tier-1 Photovoltaic solar modules mounted on a single-axes (East-West) tracker substructure
- The plant, organized into four modular blocks, each connected to two inverter power stations. To optimize PV energy utilization within each block, the power station is equipped with 2 inverters, each rated at 1 MVA.
13.4.2 Achieve by date: September 2022
The University has significantly invested in the renewable energy sector, with the project slated for final commissioning by November 2023. Currently boasting an installed capacity of 500 kWp, it accounts for 25% of the total university electrical consumption. The upcoming ASU project is set at a total capacity of 6.4 MWp, with ASU’s share being 1.5 MWp. This ambitious project is poised to cover 100% of ASU’s electrical consumption through renewable energy sources.

SDG 14 Life Below Water:
This goal focuses on protecting marine ecosystems and biodiversity. Also aims to protect and ensure the sustainable use of oceans. This includes reducing marine pollution and ocean acidification. It also works towards ending overfishing and devising ways for conserving marine and coastal ecosystems

Conserve and sustainably use the oceans, seas, and marine resources for sustainable development.

Due to ASU geographic location, which is in the middle of Jordan Capital – Amman it is far from the sea or water natural sources, so that this SDG is not applicable to ASU.

SDG 15 Life on Land:
This goal aims to preserve and restore terrestrial ecosystems and biodiversity. protect, restore, and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

Healthy ecosystems protect the planet and sustain livelihoods. Forests and rangelands sustain a range of industries, generate jobs and income and act as a source of food, medicine and fuel for more than a billion people.

For Examples:

- ASU provides sustainable management of land for agriculture and tourism (educational outreach) through offer educational program/outreach for local or national communities on sustainable management of land for agriculture and tourism.
- ASU has a policy on reducing plastic waste on campus “The University adheres to strict procedures related to controlling the use of hazardous materials such as plastic and other similar materials, as procurement and purchase department is not allowed to buy any plastic materials unless there is no other alternative, in order to prevent and mitigate any possible effects on public health, also on the surrounding environment (inside and outside the university). The procedures related to this policy recommend: the use of recycled material and minimizing the use of different types of plastic materials”. Policy guide page 78
SDG16: Peace, Justice and Strong Institutions

16.2 University Governance Measures
16.2.1 Elected Representation

ASU has elected representation on the university’s highest governing body from students (both undergraduate and graduate), faculty, and staff (non-faculty employees). These unions play a crucial role in providing governance input to the university and offering support for students, in addition to organizing social activities.

Evidence 1: The University Council, chaired by the ASU President, serves as the highest governing body at the university. It includes representation from various stakeholders, such as the ASU Vice President(s), the Deans of Faculties, the Dean of Student Affairs, the Dean of Scientific Research and Graduate Studies, a Representative from each Faculty, the Head of the Quality Assurance Unit, the Financial Manager, students' representatives, local community, and alumni representatives.

Evidence 2: The university policy guide, specifically on policy page 7, outlines the evaluation of the Governance Council and top management performance.

16.2.3 Identify and Engage with Local Stakeholders

ASU has established written policies and procedures to identify external local stakeholders and actively engage with them.

Evidence 1: The university's policy guide on page 112 provides a detailed description of the policies employed to identify and engage local stakeholders.

Evidence 2: the list of university committees on the university website:

16.2.4 Participatory Bodies for Stakeholder Engagement

The Applied Science Private University is dedicated to fostering active engagement with the local community. This commitment is exemplified through the establishment of a dedicated committee, as detailed at the bottom of the webpage under The Community Service & Development Committee section. This serves as a meaningful mechanism to ensure the participation of local stakeholders, including local residents, local government, and representatives from civil society, potentially encompassing groups such as refugee resettlement agencies, in university decision-making processes.

Evidence 2: The highest governing body at the university, the University Council, includes two representatives from the local community. Additionally, the university houses The Public Relations and Community Service Office, which is dedicated to actively engaging with local stakeholders and civil society representatives.


16.2.5 University Principles on Corruption and Bribery
Publish the university's principles and commitments on organized crime, corruption, and bribery.

Evidence 1: The Charter of Academic Ethics for the Applied Science Private University is presented, highlighting the university's commitment to combating corruption in Article 5 on page 8.

Evidence 2: The University has affirmed its unwavering commitment to the overarching statement conveyed by the Anti-corruption Agency. This commitment is openly accessible on the university's website for all staff, students, and the general public..
https://www.asu.edu.jo/en/About-ASU/Pages/Awareness-messages.aspx

16.2.6 Academic Freedom Policy
ASU upholds a policy supporting academic freedom, granting individuals the freedom to choose areas of research and to speak and teach openly about the subjects within their research domain.

Evidence 1: The university policy on academic freedom can be found in the policy guide on page 23.

16.2.7 Publish Financial Data
The university is owned by a publicly listed company named Arab International for Education and Investments. All financial data are accessible to the public on the Stock Exchange market, as evidenced in the link below.
https://www.exchange.jo/en/company_historical/AIEI

16.3 Working with Government
16.3.1 Expert Advisory Services to Government
ASU offers targeted expert advice to local, regional, and national government entities. As an illustration, a joint meeting convened at the Jordanian Union's headquarters involving the Executive Committee of the Jordanian Federation of Insurance Companies, the Life and Health Insurance Committee, and representatives from the Applied Science University and
1- Applied Sciences and the Public Security Directorate inked a cooperation agreement in the realm of Cybersecurity. In a pursuit of excellence and the dedication of the Applied Science Private University and the College of Information Technology to forge meaningful partnerships with national institutions, a cooperation agreement in cybersecurity was formalized with the Public Security Directorate. The University President signed the memorandum on behalf of the university, and the Assistant Director of Public Security for Administration and Logistical Support represented the Public Security Directorate.
https://www.facebook.com/ASPUJordan/posts/pfbid0cqe8Hnmb9EaSk31N18mLEXq1yZGTqsj4arUQUtgEZJ5Gc13T2Wr9X2BQZKNxnYW1?_rdr=1&_rdr
16.3.2 Policy- and Lawmakers Outreach and Education
ASU offers outreach, general education, upskilling, and capacity-building to policymakers and lawmakers on pertinent subjects such as economics, law, technology, migration and displacement, and climate change.

Evidence 1: Training ASU students under the Ministry of Health's capacity-building program to administer a Coronavirus vaccination center at ASU.
https://www.facebook.com/ASPUJordan/posts/pfbid0q2L8HKE5zMWqgzHmtkazoyojCHR2EHi

Evidence 2: The Memorandum of Understanding (MoU) between the university and the Independent Election Commission is designed to heighten awareness among students at the Applied Science Private University about the tasks and functions of the Independent Election Commission. This encompasses the administration of parliamentary and municipal elections, with a focus on fostering the exchange of academic and research expertise specialized in elections and political parties.

16.3.3 Participation in Government Research
Evidence 1: The Applied Science Private University and the Independent Election Commission signed a memorandum of understanding at the Commission's headquarters. The MoU aims to establish a collaborative framework for academic and scientific cooperation. This involves implementing and enhancing academic programs, as well as conducting joint training activities. The goal is to raise awareness among Applied Science Private University students about the tasks
and operations of the Independent Election Commission. This includes managing parliamentary and municipal elections, along with exchanging specialized academic and research experiences in electoral affairs.

https://www.facebook.com/ASPUJordan/posts/pfbid0youSSxpVmhkmYmSrckDqqywssXPpjmtA89QWrenwPBSbrpUnsDpL2A3uJf1oRu4Rri?_rdc=1&_rdr

### 16.3.4 Neutral Platform to Discuss Issues

ASU serves as a neutral platform, providing a 'safe' space for diverse political stakeholders to openly discuss and address challenges.

Evidence: ASU facilitated a debate among candidates contending for the presidency of the Jordanian Journalists Syndicate.

https://www.facebook.com/ASPUJordan/posts/pfbid0mYjF4RdE4Uw9YebdfA46gthLG5cQxMM4UCVgGyBVtwSXvABDTQi36zgo7GzuLxAw1?_rdc=1&_rdr

### 16.4 Proportion of Graduates in Law and Civil Enforcement

#### 16.4.1 Proportion of Law Graduates

Total number of graduates: 1,342

Graduates from law and enforcement related courses: 101