

فانجعل من اوردن العربيه جامعه للعربيه

Faculty : Pharmacy
Department : Clinical Pharmacy & Therapeutics
Academic Year : 2018/2019
Semester : Second

(Course Syllabus)

Subject Name	Credit Hours	Course No.	Prerequisite	Concurrent course
Non-prescription drugs	2	906426	Pharmacology 2	

Coordinator Name	Lecturer/s	Room No.	E-mail	Course website	Office Hours
Dr. Muna Barakat	Dr. Muna Barakat	4218	M_barakat@asu.edu.jo	http://bio.asu.edu.jo/bio/index.jsp	As shown on lecturer's time table
	Dr. Ahmad Alsayed	4106	a_alsayed@asu.edu.jo		

Course Description

- The course of non-prescription drugs focuses on giving pharmacy students the knowledge and skills to successfully manage the treatment of patients in the community pharmacy setting.
- It is the first course within the undergraduate B.Sc curriculum which explores concept of primary care provided by the pharmacist.
- The course is dealing with a number of common disorders in the pharmacy, diagnosis depending on the symptoms, and the related non-prescription drugs and their administration regimens.

Course Objectives

This course aims to prepare the student to provide pharmaceutical care in the community pharmacy, by being able to deal with non-severe medical cases, and design the correct therapeutic management plan, based on the symptoms, causes, and considerations related to the individualised case, and depending on the knowledge with the non-prescription drugs.

Intended Learning Outcomes

Following the successful completion of this course, the student should be able to:

A. Knowledge and understanding:

1. Explore concept of primary care provided by the pharmacist.
2. Knowledge about number of common disorders in the pharmacy and their diagnosis depending on the symptoms, and the related non-prescription drugs and their administration.



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A3. Know how to solve community-pharmacy problems in the therapeutic areas of respiratory problems, gastrointestinal tract problems, skin conditions, women's health and childhood conditions.

B. Subject specific skills:

B1. Apply patient counselling skills to solve community-pharmacy problems

B2. Effective Questioning to the patient and use special communication techniques for special populations.

C. Cognitive and Intellectual skills:

The cumulative understanding of the knowledge and skills to successfully manage the treatment of patients in the community pharmacy setting will used to:

C1. Design the correct therapeutic management plan for minor diseases that can be treated without referral to doctor.

C2. Evaluate drug-drug interactions and ensure safe use of medicines by giving instruction to the patient on the proper use of OTC drugs.

D. Transferable Skills:

Not applicable

Teaching and Learning Methods:

Development of ILOs is promoted through the following teaching and learning methods:

ILOs	Learning Methods	Evaluation Methods
A1	Lectures during which the theoretical aspects are explained	Exams
B1 and C1	solving practical cases with the student Hand-outs of problems for student self-practice.	Exams

Course Content:

Week	Date	Lecture number	Topic's Details	Exams/ /quizes/ holidays	Main Reference (chapter)	ILOs achieved
1&2	Feb-March 2019	1-4	Introduction- Patient assessment and consultation Cold and flu	First	Ref. 1(1-16), Ref. 2 (ch1,2) Ref. 1(19-32)	A,B,C
3	March 2019	5-6	Cough	First	Ref. 1(33-44)	A,B,C

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Form code: UF 130/1

24/233 Resolution number

Accreditation date: 31/01/2018



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4	March 2019	7-8	Allergic rhinitis	First	Ref. 1((53-61) Ref.3(sec 15)	A,B,C
5	March 2019	9-10	Mouth ulcers	First	Ref. 1(69-84)	A,B,C
FIRST THEORETICAL EXAM						
6	March-April 2019	11-12	Indigestion & GERD	Second	Ref. 1(85-94)	A,B,C
6-7	April 2019	12-13	Constipation Diarrhoea	Second	Ref. 1(102-111) Ref. 1(112-123)	A,B,C
8	April 2019	14-15	Haemorrhoids	Second	Ref. 1(132-139)	A,B,C
8	April 2019	16	Acne	Second	Ref. 1(152-158) Ref. 2 (sec.3)	A,B,C
9	April 2019	17-18	Athlete's foot Cold sores	Second	Ref. 1(159-166) Ref. 1(167-171)	A,B,C
10	May 2019	19-20	Warts and verrucae	Second	Ref. 1(172-177)	A,B,C
SECOND THEORETICAL EXAM						
11	May 2019	21-22	Minor Burns, Sunburn, and Wounds	Final	Ref. 2 (ch 40)	A,B,C
12	May 2019	23-24	Overweight and obesity	Final	Ref. 2 (ch 26)	A,B,C
13	May 2019	25-26	Musculoskeletal problems	Final	Ref. 1(210-221)	A,B,C
14	June 2019	27-28	Dysmenorrhoea	Final	Ref. 1 (234-242)	A,B,C
FINAL THEORETICAL EXAM						

Grade Distribution:

Your course grade will be determined by the following:

Assessment Method	% of Final Grade	Due Date
First Examination	25%	31/3-11/4/2019
Second Examination	25%	12/5-23/5/2019



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Final Examination	50%	16/6-25/6/2019
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Distribution of examination material (may vary depending on material included):
Grades will be distributed evenly between lectures

Course Policies:

A- Attendance policies:

Attendance: Mandatory.

First warning – with 2 absences

Last warning – with 4 absences

Failing in the subject – with 5 absences

B- Absences from exams and handing in assignments on time:

Will result in zero achievement unless health report or other significant excuse is documented.

C- Health and safety procedures:

N/A

D- Honesty policy regarding cheating, plagiarism, misbehavior:

The participation, the commitment of cheating will lead to applying all following penalties together

1. Failing the subject he/she cheated at
2. Failing the other subjects taken in the same course
3. Not allowed to register for the next semester. The summer semester is not considered as a semester

E- Grading policy:

Exams and Quizzes.

First Exam:	25 points
Second Exam	25 points
Assignments/quizzes:	N/A points
Final Exam:	50 points
Total:	100 points

F- Available university services that support achievement in the course:

Classrooms, whiteboard

Required equipment:

Data show and internet connection

Make-up Exam Policy:

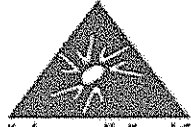


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Make-up exams will be offered for valid reasons. They may be different from regular exams, both in content and format.

Textbooks information:

Main Reference:

1. **Symptoms in the pharmacy**, 7th edition (2014) – Wiley-Blackwell. Authors: Blenkinsopp, A., Paxton, P., and Blenkinsopp, J.

Other References:

1. **Handbook of non-prescription drugs – An interactive approach to self-care**, 17th edition (2012) - American Pharmacists Association (APhA). Authors: Krinsky et al.
2. **Pharmacotherapy Handbook**, 9th edition (2014). Authors: Joseph T. DiPiro, Terry L. Schwinghammer, Cecily V. DiPiro.

Additional information:

No side talks during lecture
No mobile phones during lecture
Entering the lecture theatre after the instructor is not permitted.

Homework should be done by students independently and will be asked at the exams

Course Material and Announcements

Students need to use the e-learning page at the ASU website in order to get all lecture handouts and guidelines which will be uploaded there.

In addition, course related announcements and exam results will be posted on the e-learning page and is the responsibility of each student to check the site regularly.

Name of Course Coordinator: _____

د. د. منصور أبو سبيك
د. د. الصيلة المنيرة والهداية

Signature: _____

د. د. منى زركوات

Date: 27/2/2019

Head of curriculum committee: Reem AbuTayel

Signature: _____

Signature: _____

د. د. ريم ابوتايه
رئيسة اللجنة الأكاديمية والدراسات العليا

Head of Department: _____

Signature: _____

Dean: _____

Signature: _____

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