



#### Course Syllabus 2021/2022

#### 1. Course number and name

AR 227 History of Architecture (2)

#### 2. Credits and contact hours.

(3+0) 3 credit hours, 3 contact hours

#### 3. Course type

Blended Learning Course (2+1)

#### 4. Instructor's or course coordinator's name

Dr Duaa Al Maani + Architect Roa'a Zidan

#### 5. Textbook information

**Books** (All books are available at ASU library, Books 2&4 are available for free on the web):

- 1. Reading Architecture: A Visual Lexicon By Owen Hopkins. 2nd Edition, 2013
- 2. Global History of Architecture By Ching, Jarzombek , and Prakash. 2nd edition.
- 3. Architecture: A Visual History By Jonathan Glancey
- عبد الجواد توفيق أحمد, تاريخ العمارة: العصور المتوسطة و الأوروبية و الإسلامي. 4.
- 5. A World History of Architecture By Michael Fazio, Marian Moffett, and Lawrence Wodehouse
- 6. Geometry & art. How mathematics transformed art during the Renaissance By David Wade.

#### **Articles** (All articles are available for free on the web):

- 7. Christianity, an introduction By Dr. Beth Harris, Dr. Nancy Ross And Dr. Steven Zucker
- 8. The lives of Christ and the Virgin in Byzantine art By Dr. Evan Freeman
- 9. History of Architecture By A. D. F. Hamlin (Professor of The History of Architecture in the School of Architecture, Columbia University)
- 10. A new pictorial language: the image in Early Medieval art. Article By Dr. Nancy Ross.
- 11. Architecture and liturgy. Article By Dr. Jennifer Awes Freeman
- 12. Early Christian art and architecture after Constantine . Essay by Dr. Allen Farber
- 13. Introduction to the Middle Ages. Article By Dr. Nancy Ross
- 14. The origins of Byzantine architecture. Article By Dr. Robert G. Ousterhout





- 15. Early Byzantine architecture after Constantine By Dr. Robert G. Ousterhout
- 16. Justinian Mosaic, San Vitale. Article by Khan Academy.

#### a. Other supplemental materials

Instructor's handouts + YouTube Channels Will be shared with students on Edugate.

#### **6.** Specific course information

- a. Catalog description
- **b.** The development of art and architecture through Early Christian era, Byzantine, Romanesque, Gothic and Renaissance. Comparative analysis of historical building types from Byzantine through classical revivalism in Europe and the United States. Relevant theories of architecture and arts **Prerequisites or co-requisites**

Prerequisite: AR226 | History of Architecture (2)

c. The course is:

Required in the Architectural Engineering program.

#### 7. Specific goals for the course

After completion of the course, students are expected to be able to exhibit:

- 1.2.1. Knowledge in architecture history and its theoretical philosophy, and its impact on the design of building.
- 1.2.2. Knowledge of science and engineering history, technology and construction, their spatial and social effect on architecture components in the built environment.
- 1.2.9. Knowledge of theories and technical experiments, and their impact on architecture.
- 1.2.10. Knowledge in the effect of arts on architectural design projects in terms of concept and presentation, and the ability to develop a thoughtful dimension in criticizing architectural design.





8. Learning Outcomes and their Alignment with Program Educational Objective (PEO's), Methods of Delivery, and Assessment Methods:

<b>Learning Outcomes</b>	Program PEOs	Method of Delivery	Assessment Method
Vacanda dan in anabitantum biotamu and ita		Lectures (f2f)	Discussion
Knowledge in architecture history and its theoretical philosophy, and its impact on the design of building.	-	+ Videos (Synchronous & Asynchronous)	Quiz (online game)
		+ Drawings (Asynchronous)	Drawings
Knowledge of science and engineering		Lectures	
history, technology and construction, their spatial and social effect on	_	+ Videos (Synchronous &	Essays
architecture components in the built environment.	_	Asynchronous)	Exams
		+ Field trips	
		Lectures + Videos	Essays
Knowledge of theories and technical experiments, and their impact on architecture	-	(Synchronous & Asynchronous)	Quiz (online game)
		+ Reading (Asynchronous)	Exams
Knowledge in the effect of arts on		Lectures + Videos	
architectural design projects in terms of		(Synchronous &	Exams
concept and presentation, and the ability to develop a thoughtful dimension in	-	Asynchronous)	Discussions
criticizing architectural design.		+ Reading	
		(Asynchronous)	





### 9. Weekly Teaching Plan

Week No.	Lecture	Торіс	Method of Delivery
	Sun	Introduction: The fall of Rome and Rise of the Eastern Empire	Lecture+ Video
1	Tues	Vitamina and the Vitamina Tried	Lecture+ Video
	Thurs *	Vitruvian man and the Vitruvian Triad	Lecture+ video
			Lecture
2	Sun	Early Christian Architecture: House church in the middle east	+
		(Dura Europos)	Videos & discussion (Online
	Tues Thurs *	_	asynchronous)
3	Sun		, , +
	Tues		Model making (domes)
		_	
	Thurs *		Field trip
	Sun		Lecture
4	Tues	_	+
	Thurs *		Videos & discussion (Online
	Sun	- Wiedieval Europe. Romanesque (800-1100)	synchronous)
5	Tues	_	+
	Thurs * *		Drawing (Asynchronous)
	Sun	_	Lecture
•	Tues	_	+
6	Thurs *	Medieval Europe : Gothic (1150- 1469)	Videos ((Online
			synchronous)
	Sun	ASSIGNMENT (TBC)	
-	Tues		Lecture
7	Thurs *	Medieval Europe : Gothic (1150- 1469)	+
			Videos
	Sun		
8	Tues	Eid al Fitr Holiday - estimated	
	Thurs *		-
	Sun	MIDTERM EXAM (TBC)	
9	Tues		
	Thurs *	_	Lecture
10	Sun	_	+
	Tues	Renaissance Architecture	Videos & discussion (Online
	Thurs *	— Reliaissance Architecture	asynchronous)
11	Sun	_	•
	Tues Thurs *	_	
12			Lecture
	Sun	Art and Architecture in the Renaissance	
	Tues Thurs *	Alberti, Raphael, Angelo and Brunelleschi	+ Videos & drawings
	_	_	





13	Sun Tues	-	Lecture
	Thurs *	The Baroque and Rococo: Baroque (1600-1725) and Rococo:	+ Videos & discussion (Online
	Sun	(1725-1775)	asynchronous)
14	Tues		asyliciliollous
	Thurs *		
15	Sun *	Classical revival	Discussion
	Tues		Discussion

<sup>\*</sup> Online lecture; synchronous teaching (tbc)

#### 1. Grade Distribution:

Assessment	Grade	Week No.
- Mid Term Exam	30%	9 <sup>th</sup>
-Assignments (Quizzes/ Drawings / Model making/Essays)	30%	1-16 <sup>th</sup> Week
- Final Examination	40%	16th Week

Note: Make-up exams will be offered for valid reasons. It may be different from regular exams in content and format.