



**DEPARTMENT OF ARCHITECTURE ENGINEERING  
ARCHITECTURE ENGINEERING PROGRAM, BSC.**

**Course Syllabus**

**1. Course number and name**

AR 213 Architectural Design 1

**2. Credits and contact hours**

(1+6) 4 credit hours, 7 contact hours

**3. Course type**

Face to Face Learning Course

**4. Instructor's or course coordinator's name**

Arch. Ala Gammoh ( Coordinator)

Dr. Reem Al Barakat

Arch. Roaa Zaidan

**5. Textbook information**

1. Donald Watson, Michael J. Crosbie, John Hancock Callender, Time Saver Standards for Architectural Design Data, 7th Edition, McGraw-Hill, USA, 1997.
2. Laseau, Paul, Graphic Thinking for Architects and Designers, New York: Van Nostrand Reinhold, 1989.
3. Edward T.White, Site Analysis, diagraming information for architectural design, Architectural media Ltd, USA, 1991.

**a. Other supplemental materials**

Instructor's notes

**6. Specific course information**

**a. Catalog description**

Understand the vocabulary of architecture. Develop critical thinking skills. Work within the triangulated priority system of context, need, and aesthetics. Develop creative presentation skills. Conduct a precedent studies.

**b. Prerequisites or co-requisites**

Prerequisite: AR112 Introduction to Architecture Design 2 ( 806112)

**c. The course is:**

Required in the Architecture program.



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**7. Specific goals for the course**

**A. Course outcomes:**

After completion of the course, students are expected to be able to:

- A1. Ability to define project's problem and nature.
- A2. Ability to develop the initial theoretical and philosophical dimension of the project.
- A3. Ability to use communication skills and oral presentation of the project.

**B. Cognitive and Intellectual Skills :**

- B1. Knowledge in the effect of arts on architectural design projects in Terms of concept and presentation, and the ability to develop a thoughtful dimension in criticizing architectural design.

**C. Transferable Skills :**

- C1. Research methods related to Architectural projects.

**8. Learning Outcomes and their Alignment with Program Educational Objective (PEO's), Methods of Delivery, and Assessment Methods:**

Learning Outcomes	Program PEOs	Method of Delivery	Assessment Method
<b>Course Outcomes</b>			
A1. Ability to define project's problem and nature.	ARC-1.1.1.2	Studio and Lectures and Case Studies	Development & Final Sub.
A2. Ability to develop the initial theoretical and philosophical dimension of the project.	ARC-1.1.1.5	Studio and Lectures and Case Studies	Concept Sub. & First Sub.
A3. Ability to use communication skills and oral presentation of the project.	ARC-1.1.4.3	Studio and Lectures and Case Studies	Pre final sub. & Final Sub.
<b>Cognitive and Intellectual Skills</b>			
B1. Knowledge in the effect of arts on architectural design projects in terms of concept and presentation, and the ability to develop a	ARC-1.1.210	Studio and Lectures and Case Studies	Final Sub.



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thoughtful dimension in criticizing architectural design.			
<b>Transferable Skills</b>			
C1. Research methods related to Architectural projects.	ARC-1.1.1.1	Studio and Lectures and Case Studies	First Sub.

**9. Weekly Teaching Plan**

<b>Week No.</b>	<b>Lecture</b>	<b>Topic</b>	<b>Method of Delivery</b>
1		Course Introduction	Lecture
		Holiday	Lecture + Studio
2		Phase 1 Introduction + Site Visit	Studio
		Studio Work + Development	Studio
3		Studio Work + Development	Lecture + Studio
		Studio Work + Development	Studio
4		Phase 1 First sub. ( Analysis & Case Studies)	Studio
		Studio Work + Development	Lecture + Studio
5		Phase 1 Second Sub. ( Concept )	Studio
		Studio Work + Development	Studio
6		Studio Work + Development	Lecture + Studio
		Phase 1 Pre- Final Sub.	Studio
7		Studio Work + Development	Studio
		Phase 1 Final Sub.	Lecture + Studio
8		Project (Phase 2) Introduction	Studio
		Studio Work + Development	Studio



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9		Studio Work + Development	Studio
		Studio Work + Development	Lecture + Studio
10		Studio Work + Development	Studio
		Phase 2 First sub. ( Site analysis + Study Cases )	Studio
11		Studio Work + Development	Lecture + Studio
		Phase 2 Second sub. ( Concept)	Studio
12		Studio Work + Development	Studio
		Phase 2 Third Sub. Design Development ( Plans + Elevation + Section +Model)	Studio
13		Studio Work + Development	Lecture + Studio
		Phase 2 Pre -Final Sub. ( Plans + Elevations + Sections+ 3d's + Model)	Studio
14		Studio Work + Development	Studio
		Project Final Sub. ( Plans + Elevations + Sections+ 3d's + Model + Presentation)	Studio

### 10. Grade Distribution:

Assessment					Week No.
100 %	Year Work (60 Marks)	First Exam (20 Marks)	Phase 1 First Sub.	5 Marks	2
			Phase 1 Second Sub.	5 Marks	4
			Phase 1 Pre- Final Sub.	10 Marks	5
		Second Exam (15 Marks)	Phase 1 Final Sub.	15 Marks	7
			Home Works & Project (25 Marks)	Phase 2 First Sub.	10 Marks
		Phase 2 Second Sub.		5 Marks	10
		Phase 2 Third Sub.		10 Marks	12
		Final Exam (40 Marks)	Phase 2 Pre Final Sub.	15 Marks	14
			Project Final Sub.	25 Marks	15



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Note: Make-up exams will be offered for valid reasons. It may be different from regular exams in content and format.