



AMMAN - JORDAN



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جامعة كل العرب

**Course Syllabus**  
**Faculty of Arts and Science**  
**Academic Department Chemistry**  
**Academic Year 2021/2022 Semester: First**

<b>Course Title :</b>	Analytical Chemistry lab
<b>Course No. :</b>	1722204
<b>Prerequisite :</b>	1722203 or concurrent
<b>Concurrent :</b>	.....
<b>Department :</b>	Chemistry
<b>Coordinator :</b>	Dr. Waed Alahmad
<b>Mode of Instruction</b>	<b><u>On-Campus Learning</u></b> - 3 hours in-class (Synonym) learning

**\* Instructor:**

Lecturer	Office Phone	Room No.	Office Hours	E-mail
<u>Dr. Waed Alahmad</u>	1414	221	8.00-9.30 SMTW	<a href="mailto:W_alahmad@asu.edu.jo">W_alahmad@asu.edu.jo</a>

**Course Description**

Students will have hands on calibration and statistical analysis, titration methods, gravimetric analysis and separation science based on paper chromatography and ion-exchange chromatography in addition to this, they will develop skills like being a team player through working in couples in some experiments in groups and technical writing skills through writing.

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رمز النموذج: UF 28 /2

رقم القرار 24 / 233

تاريخ الاعتماد 2021/10/18



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### Intended Learning Outcomes

Upon the completion of the course, this module should lead to the following learning outcomes:

#### **A. Knowledge and Understanding (Student should):**

- A1 Recognize the classical analytical techniques including volumetric and gravimetric in the analysis of sample.
- A2 Describe the calculation, errors, and statistical data Treatment methods in analytical chemistry

#### **B. Cognitive and Intellectual Skills (Student should):**

- B1 Calculate different problems to estimate the analyte concentration using volumetric and gravimetric analysis
- B2 Analyze chemical data related to volumetric and gravimetric analysis

#### **C. Subject Specific Skills (Student should):**

- C1 Collaborate effectively with other people in a team.
- C2 Select appropriate traditional techniques for chemical analysis

#### **D. Communication, Information Technology, Numerical:**

- D1 Interpret data derived from laboratory observations and measurements in terms of their significance and the theory underlying them.
- D2 Perform analysis in the lab using different tools and different technique

### Program Learning Outcomes (PLOs):

1.1	Describe the fundamentals of chemistry including structure, reactivity and properties of chemical substances, different situation of reaction and the states of matter.
1.2	Construct essential facts, principles and theories across the four principal areas of chemistry, i.e. analytical, organic, inorganic and physical.
1.3	Align major issues currently at the frontiers of chemical research and development.
2.1	Differentiate between the different states of the matter, elements and compounds based on the recognition and quantification of the properties
2.5	Solve the scientific problems using different mechanisms and procedures
3.1	Demonstrate adequate life-long learning skills
3.2	Collaborate effectively with other people in a team

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3.3	Select appropriate techniques and procedures for chemical synthesis and analysis.
4.3	Interpret data derived from laboratory observations and measurements in terms of their significance and the theory underlying them.
4.4	Employ computational software's and data- processing skills in handling of chemical information and analysis of chemical data
5.1	Assemble and use properly chemistry experimental setups
5.2	Perform correctly quantitative measurements requiring accurate and precise manipulations

Course Learning Outcomes Alignment Matrix

PLO	A1	A2	B1	B2	C1	C2	D1	D2
1.1	√	√						
1.2	√	√						
1.3	√	√						
2.1			√					
2.5				√				
3.1					√			
3.2					√			
3.3						√		
4.3							√	
4.4							√	
5.1								√
5.2								√

**Course Contents and Schedule**

We ek	Day and Date	Topics to be covered	Method of instruction	CLOs	PLOs
1	Sun. 17 <sup>th</sup> Oct.	Lab Instructions and safety	In-class lecture	A1 A2	1.1 1.2 1.3
2	Sun. 24 <sup>th</sup> Oct.	A. Volumetric measurement glassware (Use of Pipette & Buret) B. Preparation of solutions (Molarity, ppm, (V/W) %)	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2



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3	Sun. 31 <sup>st</sup> Oct.	Acid-base titration: Strong Base with Strong acid	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
4	Sun. 7 <sup>th</sup> Nov.	Determination of amount of Weak Acid	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
5	Sun. 14 <sup>th</sup> Nov.	Acid-base titration: Titration of a acid polyprotic	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
6	Sun. 21 <sup>st</sup> Nov.	Determination of Chloride Ion Concentration by Titration (Mohr's Method)	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5,3. 3.2,3.3, 3.4,4.5. 1,5.2
7	Sun. 28 <sup>th</sup> Nov.	Midterm Lab. Exam	In-class lecture		
8.	<b>MID Term Exam</b>				
9	Sun. 12 <sup>th</sup> Dec.	Determination of Chloride Ion Concentration by Titration (Volhard's Method)	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
10	Sun. 19 <sup>th</sup> Dec.	Standardization of potassium permanganate using oxalic acid (Part I)	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
11	Sun. 26 <sup>th</sup> Dec.	Determination of the Mass of Iron in a Ferrous Solution (Part II)	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
12	Sun. 2 <sup>nd</sup> Jan.	Estimation of total, permanent and temporary hardness of water (EDTA method)	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
13	Sun. 9 <sup>th</sup> Jan.	GRAVIMETRIC study of Sulfate in A SAMPLE.	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
14	Sun. 16 <sup>th</sup> Jan.	Gravimetric determination of Chlorides.	In-class lecture	B1,B2, C1,C2, D1,D2	2.1,2.5, 3.1,3.2, 3.3,4.3 ,4.4,5.1 ,5.2
15	Sun. 23 <sup>rd</sup> Jan.	Final Lab. Exam	In-class lecture		
16.	<b>Final Exam</b>				



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### Grading Plan and Assessment Tools

Assessment Tools	Weights	Due date
Mid-term	30	TBA
Assignments	.....	.....
Quizzes	10	TBA
Inter active lectures	.....	.....
Group Work	.....	.....
Presentation	.....	.....
Reports	10	TBA
Project	.....	.....
Case-Study	.....	.....
Final Exam	50	TBA

### Supplementary Reading

#### Textbook:

- LABORATORY MANUAL For Analytical Chemistry, 1722204
- Fundamentals of Analytical Chemistry, Jan 1, 2013 9<sup>th</sup> Edition by Douglas A. Skoog and Donald M. West, F. James Holler (Author), Stanley R. Crouch (Author), ISBN-10: 0495558281 | ISBN-13: 9780495558286

#### References:

- Analytical Chemistry: An Introduction, 8th ed. by D.A. Skoog, D. M. West, F. J. Holler and S.R. Crouch (2007). ISBN 0-03-020293-0.
- Analytical Chemistry, 7<sup>th</sup> Edition by Gary D. Christian, Purnendu K. Dasgupta, Kevin A. Schug, 2013- 2014, ISBN : 978-1-118-80516-9



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Subject Coordinator      Dr. Waed Alahmad      Signature: -----

Head of Curriculum Committee      Dr. Hussam Miqdad      Signature: -----

Department Head      Dr. Hussam Miqdad      Signature: -----

Faculty Dean      Dr. Hadeel Ali Saed      Signature: -----

Copy to:

- Department Head.
- Head of Curriculum Committee.
- Course File.

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